

Center for American Indian & Indigenous Studies (CAIS) 2019-2020 GRANTS & PROGRAMS

CAIS RESPONSES to COVID-19

In response to COVID-19, CAIS reallocated unused funds for travel and event support to create new grants that better meet the needs of students, faculty, and staff adversely affected by the pandemic.

Special (COVID-19) Relief Grant We offered small relief grants (up to \$500) to help undergraduate and graduate students offset some of the economic impact of COVID-19.

Special Research Grant Since travel has become difficult, CAIS is offering a grant (up to \$2,000) focused on supporting non-travel research expenses in American Indian and Indigenous Studies.

ONGOING CAIS PROGRAMMING

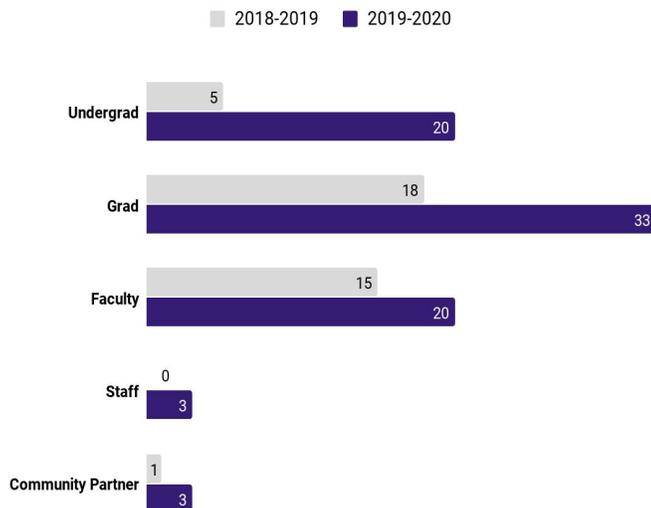
Native Knowledge @ UW Native Knowledge Grants

Designed to promote engagement, research, and teaching opportunities for Native knowledge on campus. Guest speaker grants (up to \$1,500) can be used for honoraria for Native and Indigenous guests to visit courses or to serve as facilitators for workshops or other events.

Qacagvac Awards (CAIS Faculty and Staff Career Advancement Fund) These awards support the professional development needs of faculty and staff working in American Indian and Indigenous Studies.

Travel And Research Grants CAIS awards small grants (up to \$2,000) to help offset costs associated with conference, research, networking, and community outreach travel.

Grants & Awards Demographics



FEATURED PROJECTS

College of Arts & Sciences



Southern Lushootseed Documents and Recordings

As part of the Native Knowledge in

Residence program, **Tami Hohn** (Puyallup) hosts a weekly Lushootseed Language Table open to UW students, faculty, and staff, as well as to local community members. All are welcome to learn Lushootseed, whether or not they enroll in regular language courses.

Tami also leads a Research Family for advanced students working with UW Special Collections. The group is extracting Lushootseed language content from the Colin Tweddell document, analyzing their finds, and converting the extracted language into the International Phonetic Alphabet (IPA).

Tami also collaborates with the UW Libraries to create a LibGuide for Coast Salish and neighboring languages. Researchers will be able to search for language sources by language names, which is particularly useful for tribes and languages that no longer have first-language speakers.

Information School



Tribal Water Security Project; Native North American Indigenous Knowledge Initiative

Clarita Lefthand-Begay, a citizen of the Navajo Nation and

Assistant Professor in the iSchool, along with PhD student **Nicole Kuhn**, a citizen of the Haida Nation, are leading a research family of faculty, undergraduate and graduate students, tribal leaders, community members, storytellers, elders, scientists, policy analysts, and more.

Their interdisciplinary research has two main foci: Indigenous environmental health and protective mechanisms for Indigenous knowledge systems and research (e.g., tribal research review boards, tribal codes, laws, guidelines, etc.).

Under this current foci, their research considers environmental hazards, exposures, and health risks that are most pressing among tribal nations experiencing environmental injustices.

MELLON PROGRAMMING

Native UW Scholars Program (NUW Scholars)

preparing for Summer orientation week and Fall programming

This is a cohort-driven opportunity that will provide a one-week residential experience for incoming students before Autumn 2020 courses begin, then continue to meet throughout the year. Students will enroll in a two-credit seminar that will build community across the year and help students braid their academic and social lives on the UW campus and on local Coast Salish lands.

Pathways & Partnerships For Indigenous Studies Program

Designed to build clearer pathways for students who want to transfer from **two-year and tribal colleges** to the UW by strengthening connections among our faculty, staff, curricula, pedagogies, and administrative processes.

- **Wenatchee Valley College (WVC) Partnership.** Up to 25 WVC credits will ultimately be accepted toward the 55 credit UW AIS major, giving WVC students a very tangible advantage when transferring to the UW.
- **Seattle Central College (SCC) Partnership.** We are selecting a Fellow who will teach two lower-division courses focused on American Indian Studies for SCC, work on program assessment and the development of transfer agreements, and help plan and implement an Indigenous Studies Pedagogy Summit.

Research Family Experiences

Continued remotely in the Spring quarter. An intergenerational approach to cohort-building. Ten Peer Mentors were funded during the Winter and Spring quarters.

Summer Institute on Global Indigeniities (SIGI)

Will host an online version Summer 2020, with an in-person meeting in 2021. A week-long intensive graduate seminar focused on professionalization in Indigenous studies. This will be our fourth SIGI.

AIIS Scholars

Continued remotely in the Spring quarter. A monthly workshop for faculty and graduate students, with the goal of supporting scholars to complete research projects that are key to their professional advancement.

Native Knowledge-in-Residence Program

Continued remotely in the Spring quarter. Creating space for forms of knowing that have long histories in the lands where the UW exists but have not been part of extant curricular offerings. Central to our goal of fostering Indigenous humanities at the UW is creating a space in which Native knowledge, especially the languages, can thrive. For the 2020-2021 academic year CAIIS is proud to announce the continued collaboration with current Native-Knowledge-in- Residence Coordinator, Tami Hohn.

FEATURED PROJECTS

College of Education



Indigenous Studies Graduate Symposium

Our original goal for the graduate student-organized Indigenous Studies Symposium, in partnership with the

Banks Center for Educational Justice, was a May 2020 conference for undergraduate and graduate students working in or alongside Indigenous Studies. In light of the COVID-19 pandemic, we have postponed the symposium until next year.

Building on the planning done this year, we will host an in-person event in May 2021 with many opportunities for community building and engagement.

College of the Environment



CAIIS and SMEA win Walker-Ames nomination of Dr. Kyle Whyte for 2021

In partnership with the School of Marine and Environmental Sciences, CAIIS will bring renowned Native scholar **Dr. Kyle Whyte** to campus in

March 2021 as part of the Graduate School's prestigious Walker-Ames Endowment Lecture series.

Dr. Whyte is Professor and Timnick Chair in the Department of Philosophy and Department of Community Sustainability at Michigan State University. An enrolled member of the Citizen Potawatomi Nation, Dr. Whyte is an unparalleled researcher whose engaged scholarship spans environmental philosophy, the climate humanities, and the cross-disciplinary field of Indigenous Environmental Studies and Sciences (IESS).

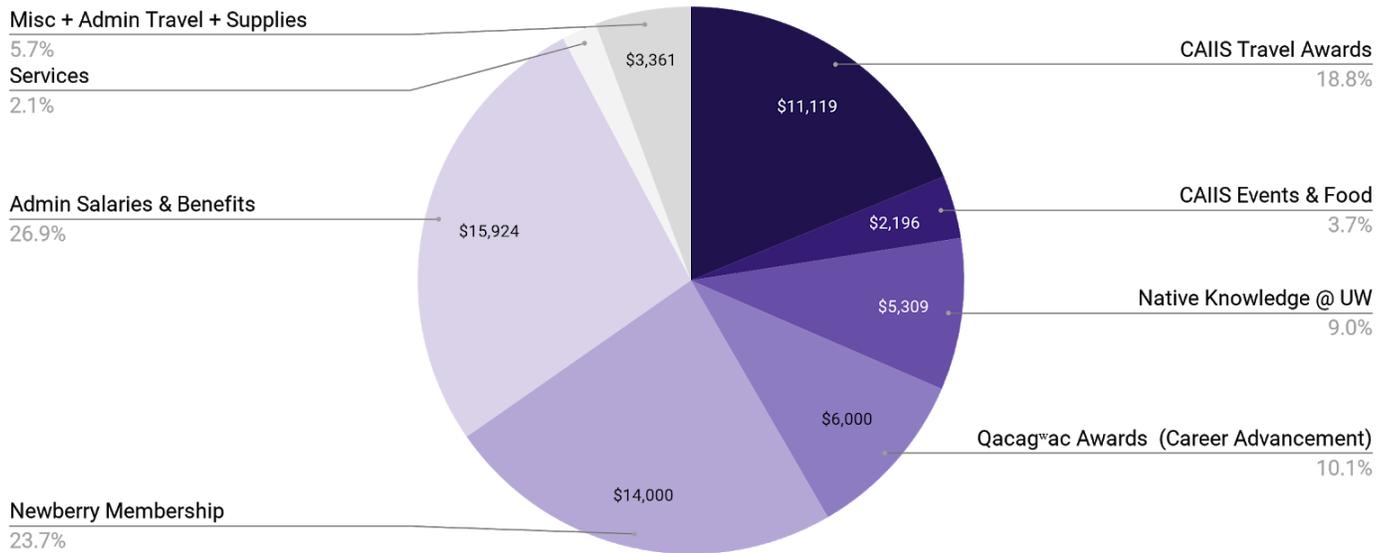
His lectureship will contribute to ongoing and emerging efforts across campus working to center the epistemologies and ethics of Native nations and communities in the analysis of and engagement with a wide range of environmental issues.

Dr. Whyte will be available to meet with students, faculty, and staff at the UW and to consult with leaders of local tribal nations.

CAIS BUDGET & EXPENDITURES 2019-2020

CAIS Budget & Expenditures 2019-2020

Total Amount: \$67,816 through May



Mellon Budget and Expenditures 2019-2020

Total Amount: \$253,703 through August

