

CALL FOR FHL TAs FOR 2024 SPRING AND SUMMER COURSES

UW-Friday Harbor Laboratories is seeking UW grad students to serve as TAs for classes at FHL in spring and summer quarters. Please see the website for course descriptions and full names: <https://fhl.uw.edu/courses/course-descriptions/>

FHL provides free housing and partial board for all UW grad students serving as TAs for an FHL course

Spring 2024

- Invertebrate Zoology
- Marine Botany
- Research in Marine Biology - Impacts of Harmful Algal Blooms on marine megafauna
- Research in Novel Marine Ecosystems
- Marine Ecology of the Salish Sea

Summer 2024:

A term

- Evolutionary Development of Marine Invertebrates
- Ecological Biomechanics
- Marine Conservation Ecology

B term

- Advanced Invertebrate Zoology – Genomics and Imaging
- Marine Subtidal Ecology
- Functional Morphology and Ecology of Marine Fishes

We will be putting out a separate call for Autumn quarter TA and RAships in late spring.

Application deadlines:

Spring courses: Feb. 1, 2024; Summer courses: Feb. 15, 2024.

To apply, please send me ONE pdf with: 1) your CV and 2) a one-page (max.) letter that indicates what courses you are interested in (listed by priority for you), and how you are qualified for them. Our policy on TA selections is below; please address these criteria in your statement if relevant.

For all TAs, *a valid driver's license is required*, and experience with the course content is advantageous. For some TAs a Washington Boater's card will be required.

Send this information to me at the email below; I am also happy to answer questions.

Megan Dethier, Director, FHL

mdethier@uw.edu

206-543-8096

TA SELECTION GUIDELINES

- FHL instructors need a Teaching Assistant (TA) who can contribute intellectually as well as be “hands on” help for FHL courses. FHL policy is that UW graduate students who are qualified have priority over non-UW students for FHL courses, even though we recognize that all TAs actively learn while teaching.
- Students who have an active research program at FHL, or who wish to start one, will be given priority over those whose research will not benefit from being at FHL.
- Priority will be given to students of faculty members engaged, or interested in becoming engaged, in research at FHL; we want our research community to expand, and bringing in new students as TAs may be an indirect way to bring in new faculty and establish interdisciplinary collaborations.
- Students who have already TA’ed the same FHL course 3 or more times will be given lower priority than other (qualified) students. While it is helpful for instructors to have highly experienced TAs, other students deserve the opportunity to get this training, which is important for their careers.
- Students who have TA’ed at FHL for four consecutive years get lower priority than relatively new graduate students.