C-6 Please check the IOM or ACGME competencies addressed in the CME Conference Institute of Medicine Core Competencies	
about patients' differences, values, preferences, and expressed	Identify errors and hazards in care; understand and
needs; relieve pain and suffering, coordinate continuous care;	implement basic safety design principles, such as
listen to clearly inform, communicate with, and educate patients;	standardization and simplification; continually
share decision making and management; and continuously	understand and measure quality of care in terms of
advocate disease prevention, wellness, and promotion of healthy	structure, process, and outcomes in relation to patient
lifestyles, including a focus on population health.	and community needs; and design and test interventions
☐ Work in interdisciplinary teams	to change processes and systems of care, with the
Cooperate, collaborate, communicate, and integrate care in	objective of improving quality.
teams to ensure that care is continuous and reliable.	☐ Utilize informatics
☐ Employ evidence-based practice	Communicate, manage knowledge, mitigate error, and
Integrate best research with clinical expertise and patient values	support decision making using information technology.
for optimum care, and participate in learning and research	
activities to extent feasible.	
ACGME/ABMS C	
☐ Patient Care that is compassionate, appropriate, and	☐ Interpersonal and communication skills that result
effective for the treatment of health problems and the promotion	in effective information exchange and teaming with
of health	patients, their families, and other health professionals.
☐ Medical knowledge about established and evolving	☐ Professionalism , as manifested through a
biomedical, clinical, and cognate (e.g., epidemiological and	commitment to carrying out professional responsibilities
social-behavioral) sciences and the application of this	adherence to ethical principles, and sensitivity to a

diverse patient population.

that is of optimal value.

☐ **Systems-based practice**, as manifested by actions

that demonstrate an awareness of responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care

knowledge to patient care.

patient care.

☐ Practice-based learning and improvement that involves

investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in