Myra Elizabeth Parker

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1. PERSONAL DATA

Born: Stanley, ND, September 9, 1973

Tribe: Mandan/Hidatsa, Enrollment Number 301U-5258, Fort Berthold Indian Reservation, ND

2. EDUCATION

1991-1996 **Stanford University, Stanford, CA**

B.A., Human Biology, received June 1996; emphasis in disease prevention in American Indian communities.

1998-2001 James E. Rogers College of Law, University of Arizona, Tucson, AZ

J. D. degree received May 2001.

1999-2002 School of Public Health, University of Arizona, Tucson, AZ

M.P.H. degree received May 2002.

2003-2010 School of Public Health, University of Washington, Seattle, WA

Ph.D. degree received August 2010.

3. POST GRADUATE TRAINING

2010 – 2011 **Post-Doctoral Fellow:** Center for the Study of Health and Risk Behaviors, University of Washington, Seattle, WA

- Gained tools in pursuing a career in alcohol research from mentors Mary Larimer, PhD and Bonnie Duran, Dr.PH.
- Responsibilities included grant development, academic article drafting, community data summarization, securing tribal and tribal college research approval through data sharing and ownership agreement development, institutional review board application submission, survey data collection and analysis.

4. FACULTY POSITIONS HELD

2011 – 2013 Acting Instructor: Center for the Study of Health and Risk Behaviors, University of Washington, Seattle, WA

- Gained tools in pursuing a career in alcohol research from mentors Mary Larimer, PhD and Bonnie Duran, DrPH.
- Responsibilities included grant development, academic article drafting, community data summarization, securing tribal and tribal college research approval through data sharing and ownership agreement development, institutional review board application submission, survey data collection and analysis.
- Served as co-Director of the Indigenous Wellness and Research Institute Indigenous Ethics and Protocols Division under a National Center of Excellence grant through the National Institute on Minority Health and Health Disparities to ensure tribal and American Indian community research approval processes are met and to assist in building tribal and research institution capacity to engage in health research within tribal settings.

2013 – 2014 Acting Assistant Professor: Center for the Study of Health and Risk Behaviors, University of Washington, Seattle,

- Gained tools in pursuing a career in alcohol research from mentors Mary Larimer, PhD, Dennis Donovan, PhD, and Bonnie Duran, DrPH.
- Responsibilities included grant development, academic article drafting, community data summarization, securing tribal and tribal college research approval through data sharing and ownership agreement development, institutional review board application submission, survey data collection and analysis.
- Served as co-Director of the Indigenous Wellness and Research Institute Indigenous Ethics and Protocols Division under a National Center of Excellence grant through the National Institute on Minority Health and Health Disparities to ensure tribal and American Indian community research approval processes are met and to assist in building tribal and research institution capacity to engage in health research within tribal settings.

2014 – present <u>Assistant Professor:</u> Center for the Study of Health and Risk Behaviors, University of Washington, Seattle, WA

• Responsibilities include grant development, academic article drafting, community data summarization, securing tribal and tribal college research approval through data sharing and ownership agreement development, institutional review board application submission, survey data collection and analysis.

5. HOSPITAL POSITIONS HELD

Not applicable.

6. CURRENT EMPLOYMENT

Not applicable.

7. HONORS, AWARDS, SCHOLARSHIPS

1994 – 1996	Indian Health Services Preparatory Scholarship: Stanford University, Stanford, CA
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• Full-tuition scholarship recipient.

1998 – 2001 Tribal Law Scholarship: University of Arizona James E. Rogers College of Law, Tucson, AZ

• Full-tuition scholarship recipient.

2003 – 2006 National Research Service Award Trainee: University of Washington, Seattle, WA

• Agency for Healthcare Research and Quality Fellowship recipient.

2006 – 2008 Portland Area Indian Health Board Pre-Doctoral Fellow: Portland Area Indian Health Board, Portland, OR

• Portland Area Indian Health Board Pre-Doctoral Fellowship recipient.

2016 – 2018 <u>Indigenous HIV-AIDS Research Training Program Fellow</u>: Indigenous Wellness Research Institute, Seattle, WA

• Fellowship recipient including mentorship, pilot award funding, and writing and data analysis support.

8. BOARD CERTIFICATION

Not applicable.

9. CURRENT LICENSE TO PRACTICE

Not applicable.

10. PROFESSIONAL ORGANIZATIONS

2000-2001 **Tribal Law Clinic:** James E. Rogers College of Law, Tucson, AZ

• Researched and summarized legal history and status of tribal water rights in Arizona. Provided research and legal summaries for the United States Supreme Court Case, Nevada v. Hicks.

2011 Northwest Public Health Journal: University of Washington, Seattle, WA

 Peer reviewer for American Indian and Alaska Native health article focusing on public health, legal, and policy issues.

March 2011 American Public Health Association 139th Annual Meeting and Exhibition: Washington, D.C.

• Substitute peer reviewer (in place of Bonnie Duran) for presentation and poster submissions to the American Indian, Alaska Native, and Native Hawaiian Caucus.

11. TEACHING RESPONSIBILITIES

May 2011 Undergraduate Psychology Seminar: University of Washington, Seattle, WA

• Provided a summary presentation and led a discussion on cultural issues in behavioral research. (Instructor: Dana Litt, Assistant Professor)

Fall 2011 Center for the Study of Health and Risk Behaviors Undergraduate Psychology Seminar: University of Washington, Seattle, WA

Primary responsibilities included coordination of speakers and leading discussion.

November 2011 Health Services Community-based Participatory Research Course: University of Washington, Seattle, WA

• Provided a presentation on Institutional Review Boards and Data Ownership, Sharing, and Research Agreements. (Instructor: Bonnie Duran, Associate Professor)

February 2012 Tacoma Social Work Program Foundation Research Course: University of Washington, Tacoma, WA

- Provided a presentation on Community-based Participatory Research theory, ethics, history, and application. (Instructor: Erin Casey, Associate Professor)
- April 2012 Addictive Behaviors Seminar: University of Washington, Seattle, WA
 - Presentation on Indigenous and Cultural Influences on Sobriety. (Instructors: Mary Larimer, Professor, and Melissa Lewis, Associate Professor)
- November 2012 Health Services Community-based Participatory Research Course: University of Washington, Seattle, WA
 - Presentation on Institutional Review Boards and Data Ownership, Sharing, and Research Agreements. (Instructor: Bonnie Duran, Associate Professor)
- January 2013 Indigenous Wellness Research Center Student Training Seminar: University of Washington, Seattle, WA
 - Coordination of speakers and led discussion for indigenous students working at the Indigenous Wellness Research Institute.
- July 2013 Johns Hopkins Summer Institute Course: Johns Hopkins University, Baltimore, MD
 - Development of course syllabus, review and rating of scholarship recipients, assistance in student project discussions, and lecture on Community Based and Tribal Participatory Research. (Instructors: Alison Barlow, Associate Professor at the Johns Hopkins Bloomberg School of Public Health, and Michelle Sarche, Associate Professor at the Colorado School of Public Health)
 - Received an average rating of 3.73 of 5 for the lecture across 8 questions with 38 of 45 students completing the evaluation.
- October 2013 Evergreen State College Masters in Public Administration Core Course: Evergreen State College, Olympia, WA
 - Analytical Techniques for Public Service course, lecture on Participatory Research. (Instructors: Jenny Serpa, Moroni Benally)
- Spring 2015 <u>University of Washington School of Public Health and Social Work:</u> University of Washington, Seattle, WA
 - Co-Instructor, Community-Based Participatory Research course. (Lead Instructor: Bonnie Duran, Associate Professor.)
- July 2015 Johns Hopkins Summer Institute Course: Johns Hopkins University, Baltimore, MD
 - Development of course syllabus, review and rating of scholarship recipients, assistance in student project discussions, and lecture on Community Based and Tribal Participatory Research. (Instructors: Alison Barlow, Associate Professor at the Johns Hopkins Bloomberg School of Public Health, and Michelle Sarche, Associate Professor at the Colorado School of Public Health)
 - Received an average rating of 3.81 of 5 for the lecture across 8 questions with 33 of 35 students completing the evaluation.
- Spring 2016 <u>University of Washington School of Public Health and Social Work</u>: University of Washington, Seattle, WA
 - Co-Instructor, Community-Based Participatory Research course. (Lead Instructor: Bonnie Duran, Associate Professor.)
- October 2016 University of Washington School of Social Work SSW WL 585: University of Washington, Seattle, WA
 - Qualitative Social Work Course, co-lecture on Community-based Participatory Research and Qualitative Research Methods with Dr. Maya Magarati. (Instructor: Taryn Lindhorst)
- October 2016 University of Washington School of Social Work SSW WL 577: University of Washington, Seattle, WA
 - Promoting Well-being Among At-Risk Groups through Prevention Research Course, lecture on Community-based Participatory Research. (Instructor: Paula Nurius)
- November 2016 University of Washington School of Public Health HSERV 510: University of Washington, Seattle, WA
 - Society and Health Course, lecture on Cultural Humility. (Instructor: Hendrika Meischke)
- February 2017 University of Washington Law School LAW H 540 Seminar: University of Washington, Seattle, WA
 - Health and Human Rights Course, co-lecture on Global Mental Health with Dr. Maya Magarati. (Instructor: Beth Rivin)

February 2017 <u>University of Washington Community-Oriented Public Health Practice Program HSERV 539 Seminar:</u>

University of Washington, Seattle, WA

- Evaluation and Community Organizing Course, lecture on Community-Based Participatory Research and Program Evaluation. (Instructor: Amy Hagopian)
- February 2017 <u>University of Washington School of Public Health HSERV 555</u>: *University of Washington, Seattle, WA* Health Disparities Course, lecture on Community-Based Participatory Research and Health Disparities.

(Instructor: India Ornelas)

- Spring 2017 <u>University of Washington School of Public Health and Social Work:</u> University of Washington, Seattle, WA
 - Lead Instructor, Community-Based Participatory Research course.
- April 2017 <u>University of Washington Psychiatry Residency Program:</u> University of Washington, Seattle, WA
 - Presentation, Native American mental health/substance abuse issues. (Instructor: Ty Lostutter)
- Winter 2018 <u>University of Washington Screening and Brief Intervention Training:</u> *University of Washington, Seattle, WA* Co-Presentation, Screening and Brief Intervention for College Students particularly, American Indian student resources. (Co-Presenters: Mary Larimer, Ty Lostutter)
- Winter 2018 Sitting Bull College Indigenous Research Certificate Program: Sitting Bull College, Fort Yates, ND
 - Lead Instructor, Introductory Statistics course.
 - Co-Instructor, Critical Research Design course.
- January 2018 <u>University of Washington Community-Oriented Public Health Practice Program HSERV 539 Seminar:</u>

University of Washington, Seattle, WA

- Evaluation and Community Organizing Course, lecture on Community-Based Participatory Research and Culture. (Instructor: Amy Hagopian)
- April 2018 University of Washington Law School LAW H 540 Seminar: University of Washington, Seattle, WA
 - Health and Human Rights Course, lecture on Global Mental Health. (Instructor: Beth Rivin)
- Spring 2018 University of Washington School of Public Health and Social Work: University of Washington, Seattle, WA
 - Co-Instructor, Community-Based Participatory Research course.
- November 2018 <u>University of Washington Community-Oriented Public Health Practice Program HSERV 539 Seminar:</u>

University of Washington, Seattle, WA

- Evaluation and Community Organizing Course, lecture on Community-Based Participatory Research and Culture. (Instructor: Amy Hagopian)
- Spring 2019 <u>University of Washington School of Public Health and Social Work</u>: University of Washington, Seattle, WA

 Co-Instructor, Community-Based Participatory Research course.

12. EDITORIAL RESPONSIBLITIES

- 1999 2001 Arizona Journal of International and Comparative Law: University of Arizona, Tucson, AZ
 - Member, 1999 2000.
 - Note and Comment Editor, 2000 2001.

13. SPECIAL NATIONAL RESPONSIBILITIES

- 2011 2015 Tribal Public Health Institute Feasibility Project Advisory Board: Red Star Innovations, Tucson, AZ
 - The Tribal Public Health Institute Feasibility Project is funded by the Robert Wood Johnson Foundation.
 - Member, 2011 2015.
- 2011 2016 Tribal Early Childhood Research Center Home Visitation Steering Committee: University of Colorado, Aurora, CO
 - The Tribal Early Childhood Research Center is funded through the Administration for Children and Families.
 - Member, 2011 present.

• Executive Committee Member, 2012 – 2016.

2016 – 2018 Seven Directions Center for Indigenous Public Health: Red Star Innovations, Tucson, AZ

- The Tribal Public Health Institute Workgroup is funded by the Robert Wood Johnson Foundation.
- Board Member, 2016 2018.

2018-2019 Committee on Applying Neurobiological and Socio-behavioral Sciences from Prenatal through Early

Childhood Development: The National Academies of Sciences, Engineering and Medicine, Washington, D.C.

- The committee is funded by the Robert Wood Johnson Foundation.
- Member, 2018 2019.

14. SPECIAL LOCAL RESPONSIBILITIES

2012 – present Tribal-Urban Indian Home Visiting Coalition: Washington American Indian Health Commission, Seattle, WA

• Member, 2012 – present.

2018 – present Faculty Hiring Committee: Department of Bioethics and Humanities, School of Medicine, University of

Washington, Seattle, WA.

2018 – present **Operations Committee:** Center for the Study of Health and Risk Behavior, School of Medicine, University of

Washington, Seattle, WA.

15. RESEARCH AND CONTRACT FUNDING

A. Current

2013-2019 Sponsor: NIAAA

Type of Award: R01, research

Costs: \$3,199,556 (in no cost extension)

PI: Bonnie Duran, DrPH

Role on Project: Co-Investigator

Title: Tribal College and University Behavioral Health Intervention Study

2015-2020 Sponsors: NINR/NLM

Type of Award: R01, research Costs (Y1-Y4): \$2,195,128 PI: Nina Wallerstein, PhD Role on Project: Co-Investigator

Title: Advancing CBPR Practice Through a Collective Reflection and Measurement Toolkit

2018-2021 Sponsor: Robert Wood Johnson Foundation

Type of Award: Interdisciplinary Research Leaders Program, research

UW Total Costs: \$80,889 PI: Sara Waters, PhD

Role on Project: Co-Investigator

Title: Cultural Adaptation of a Trauma-Informed Parenting Curriculum for the Colville Tribes

2016-2021 Sponsor: ACF

Type of Award: Tribal Maternal, Infant, and Early Childhood Home Visiting Grant Program, contract

Total UW Costs: \$211,060

PI: Lynnette Jordan, United Indians of All Tribes Foundation

Role on Project: Evaluator Title: Ina Maka Family Program

2018-2019 Sponsor: National Network of Public Health Institutes (RWJF)

Type of Award: Noncompeting Award, contract

Total UW Costs: \$96,026

PI: Myra Parker

Role on Project: Director

Title: Seven Directions: A Tribal Public Health Institute

2018-2019 Sponsor: Cherokee Nation (CDC)

Type of Award: Tribal Sub-contract, contract

Total UW Costs: \$464,671

PI: Myra Parker

Title: Cherokee Nation Health System Transformation

2018-2019 Sponsor: Choctaw Nation (CDC)

Type of Award: Tribal Sub-contract, contract

Total UW Costs: \$21,000

PI: Myra Parker

Title: Choctaw Nation Health System Public Health Accreditation

2018-2023 Sponsor: NNPHI (CDC)

Type of Award: Collaborative Agreement, contract

Y1 UW Costs: \$82,000 PI: Myra Parker

Title: Tribal Public Health Capacity Support

2018-2023 Sponsor: NNPHI (CDC)

Type of Award: Collaborative Agreement, contract

Y1 UW Costs: \$250,000

PI: Myra Parker

Title: Opioid Overdose Prevention in Tribes

2018-2023 Sponsor: NNPHI (CDC)

Type of Award: Collaborative Agreement, contract

Y1 UW Costs: \$70,000 PI: Myra Parker

Title: Mixed-methods Evaluation of Falls Prevention within the Indian Health Service

2018-2023 Sponsor: NNPHI (CDC)

Type of Award: Collaborative Agreement, contract

Y1 UW Costs: \$40,000 PI: Myra Parker

Title: Indigenous Social Determinants of Health

B. Past

2010-2012 Sponsor: NIAAA

Type of Award: T32, <u>training</u> Total Costs: \$77,496 PI: Mary Larimer, PhD

Role on Project: Post-Doctoral Fellowship Title: Psychology Training in Alcohol Research

2011-2013 Sponsor: Robert Wood Johnson Foundation

Type of Award: New Connections Junior Investigator Program, research

Total Costs: \$75,000 PI: Mary Larimer, PhD

Role on Project: Junior Investigator

Title: Alcohol Policies and Alcohol-Related Deaths and Injuries in Tribal Communities

2011-2016 Sponsor: ACF

Type of Award: Tribal Maternal, Infant, and Early Childhood Home Visiting Grant Program, contract

Total UW Costs: \$165,000

PI: Lynnette Jordan, United Indians of All Tribes Foundation

Role on Project: Evaluator Title: Ina Maka Family Program

2012-2013 Sponsor: NIDA

Type of Award: R01, <u>research</u> Total Costs Y1-Y4: \$655,324 PI: Bonnie Duran, DrPH Role on Project: Co-Investigator

Title: Tribal College and Universities Drug and Alcohol Problems and Solutions Study

2013-2014 Sponsor: Office of Juvenile Justice, Washington Dept. of Social and Health Services

Type of Award: Juvenile Justice System Diversion Program, contract

Total UW Costs: \$15,000

PI: Karee Picard. Confederated Tribes of the Colville Reservation

Role on Project: Co-Evaluator

Title: Colville Youth Diversion Project

2012-2018 Sponsor: NIMHD

Type of Award: P60, research Center Costs: \$6,308,115 Center PI: Karina Walters, PhD

Roles on Project: Associate Director of Community Outreach and Engagement Core / Co-Director of the

Indigenous Research Ethics and Protocols Division within the Research Core Title: Indigenous Wellness Research Institute National Center of Excellence

2013-2018 Sponsor: NIMHD

Type of Award: P60, research Study Costs: \$349,009

Center PI: Karina Walters, PhD Study PI: Bonnie Duran, DrPH

Role on Project: Co-Investigator; Title: Tribal Colleges and Universities: BeWell Epidemiology Study

2014-2018 Sponsors: NICHD/NHGRI

Type of Award: R01, research Total Costs: \$1,285,417 PI: Cynthia Pearson

Role on Project: Co-Investigator

Title: Increasing AIAN Research Engagement through a Culturally Adapted Ethics Training

2014-2018 Sponsors: NIDDK/AHRQ/NIA/NIGMS/IHS

Type of Award: Native American Research Centers for Health Grant, research

Total Costs: \$1,103,075
PI: Ka'imi Sinclair, PhD
Role on Project: Co-Investigator

Title: A Culturally-Tailored Intervention to Prevent Diabetes in American Indian Men

C. Pending

2020-2024 Sponsor: NCI

Type of Award: P30, research UW Total Costs: \$95,203 PI: Jason Mendoza, MD, MPH Role on Project: Co-Investigator

Title: Cancer Center Support Grant, Fred Hutchinson Cancer Research Center

16. BIBLIOGRAPHY

a. Manuscripts in Refereed Journals

- 1. Duran, B., **Parker, M.,** Belone, L, Oetzel, J., Magarati, M., Zhou, C., Roubideaux, Y., Muhammad, M., Pearson, C., Kastelic, S., Wallerstein, N. Towards Health Equity: A National Study of Promising Practices in Community-based Participatory Research, *Progress in Community Health Partnerships* (in press).
- 2. Whitesell, N., Mousseau, A., **Parker, M.**, Rasmus, S., Allen, J. (2018). Promising practices for promoting health equity through rigorous intervention science with Indigenous communities, *Prevention Science*, (in press).
- 3. Hiratsuka, V., **Parker, M.**, Sanchez, J., Riley, R., Heath, D., Belangady, B., Sarche, M. (2018). Cultural adaptations of evidence-based home visitation models in tribal communities, *Infant Mental Health Journal*; 39(3), 265-275.
- 4. * Pearson, C., **Parker, M.**, Zhou, C., Donald, C., Fisher, C. (2018). A culturally tailored research ethics training curriculum for American Indian and Alaska Native communities: a randomized comparison trial, *Critical Public Health*; 1-13.
- 5. * Parker, M., Duran, B., Walters, K. (2017). The Relationship between Bias-Related Victimization and General Anxiety Disorder among American Indian/Alaska Native Lesbian, Gay, Bisexual, Transgender, Two-Spirit Community Members, *Internat'l J Indigenous Health*; 12(2), 64-83.
- 6. Jernigan, V., Peercy, M., Branam, D., Saunkeah, B., Wharton, D., Winkleby, M., Lowe, J., Salvatore, A., Dickerson, D., Belcourt, A., D'Amico, E., Patten, C., **Parker, M.**, Duran, B., Harris, R., Buchwald, D. (2015). Beyond Health Equity: Achieving Wellness Within American Indian and Alaska Native Communities, *AJPH*, 105(S3), S376-S379.
- 7. Pearson C., **Parker M.**, Fisher C., Moreno C. Capacity Building from the Inside Out: A Randomized Control Trial on an Adapted CITI Ethics Certification Training for American Indian and Alaska Native Community Researchers, *J Empir Res Hum Res Ethics*, 2014 Feb;9(1), 46-57. PMID: 24572083.
- 8. James R., Tsosie R., Sahota P., **Parker M**, et al. (2014). Exploring pathways to trust: a tribal perspective on data sharing. *Genet Med*; 16(11), 820-6, PMID: 24830328.
- 9. Rivers P.A., Fottler M.D., **Parker M.** Environmental Assessment of the Indian Health Service, *Health Care Manage Rev*, 2005 Oct-Dec; 30(4):293-303, PMID:16292006.

b. Book Chapters

1. **Parker M.** (2017) Research Governance and Community Ethics in Indian Country. In Wallerstein, N., Duran, B., Oetzel, J., and Minkler, M. (Eds.), Community-Based Participatory Research for Health: Advancing Social and Health Equity, 3rd edition (p. 207-14). San Francisco, Wiley and Sons.

c. Published Books

None

d. Other Publications

1. Duran, B., Magarati M., **Parker M.**, Egashira L., & Kipp B.J. (2013). Working Together: Wellness and Academic Achievement at Tribal Colleges and Universities. *Tribal College Journal of American Indian Higher Education*, 25(2), 20-23,8.

e. Manuscripts Under Review

- 1. * Parker, M., Pearson, C., Donald, C., Fisher, C. Beyond the Belmont Principles: A Multidirectional Approach to developing an Indigenous Ethics Model for Research Human Subjects Training in American Indian and Alaska Native Communities, Journal of Community Psychology.
- 2. Cadigan, J., Duckworth, J., **Parker, M.**, Lee, C. (2019) Influence of Developmental Social Role Transitions on Young Adult Substance Use, Current Opinion in Psychology.
- 3. Martin, K., **Parker, M.**, Magarati, M., Solomon, C., Duran, B. Drug and Alcohol Policies at Tribal Colleges: A Descriptive Study Assessing Variations in Alcohol and Drug Policy by Setting.

- 4. Lostutter, T., Whiteside, U., **Parker, M.**, Lewis, M., Kleiber, B. V., Neighbors, C., Larimer, M. Suicidality of College Student Gamblers: Is Severity of Gambling Behavior Related to Level of Suicidality? J Gambling Issues. (In Revise and Resubmit Phase)
- 5. * Parker, M., Magarati, M., Rhew, I., Larimer, M., Donovan, D., Duran, B. Prevalence of Moderate and Acute Suicidal Ideation among a National Sample of Tribal College and University Students 2014-2015. Arch Suicide Res.
- 6. * Parker, M., Rhew, I., Magarati, M., Larimer, M., Donovan, D., Duran, B. Risk and Protective Factors Associated with Moderate and Acute Suicidal Ideation Among a National Sample of Tribal College and University Students 2014-2015. Transcultural Psychiatry.
- 7. Larimer, M., Parker, M., Lostutter, T., Rhew, I., Eakins, D., Lynch, A., Walter, T., Duran, B. Perceived Descriptive Norms for Alcohol Use among Tribal College Students: Relation to Self-Reported Alcohol Use, Consequences, and Risk for Alcohol Use Disorder. Addictive Behaviors.
- 8. Parker, M., Hess, K., Jordan, L. Evaluation Outcomes for the Ina Maka Family Program. Maternal and Child Health Journal.
- 9. **Parker, M.,** Hess, K., Jordan, L., Diego, C., Sanford, S.J. Qualitative Study of Urban American Indian and Alaska Native Family Priorities for Home Visitation Support. Journal of Child and Family Studies.
- 10. **Parker, M**., Lucero, D., Magarati, M., Lee, J. Tribal and Non-Tribal Perceptions of Cross-Jurisdictional Agreements and Impact on Alcohol-Related Health Outcomes. International Journal of Indigenous Health.

f. Manuscripts to Be Submitted

- 1. Guttmannova, K., Fleming, C.B., Rhew, I.C., **Parker, M**., & Dilley, J. Substance use among youth in Washington State from 2008 to 2016: Associations with school-level graduation rates and race/ethnicity. To be submitted to the *Journal of Adolescent Health*.
- 2. Guttmannova, K., Amjad, M.J., Fleming, C.B., **Parker, M**. An application of a robust synthetic control method to assessing the impact of changes in state medical cannabis policy on adolescent substance use. To be submitted to the *American Journal of Preventive Medicine*.
- 3. Huh, D., McCarty, R., Levy, R., Parker, M., Simoni, J., Mohammed, S., Fredriksen-Goldsen, K., Tiedeman, M., Pinkham, Y., Maresca, T., Bowen, A., Walters, K. A Randomized Controlled Trial of a Culturally-grounded Cognitive Behavioral Intervention for Reducing Cardiovascular Disease Risk among American Indians with Prediabetes or Diabetes. Journal of Consulting and Clinical Psychology.
- 4. **Parker, M.**, Duran, B., Magarati, M., Guttmannova, K., Kipp, B.J., Larimer, M., Donovan, D. Effectiveness of a Culturally and Contextually Adapted Screening and Brief Intervention for Tribal College Students. Journal of Consulting and Clinical Psychology.
- 5. **Parker, M.**, Duran, B., Magarati, M., Huh, D., Kipp, B.J., Larimer, M., Donovan, D. Testing the Rutgers Alcohol Problems Index Among Tribal College Students. Addiction.
- 6. **Parker, M.**, Duran, B., Magarati, M., Rhew, I., Kipp, B.J., Larimer, M., Donovan, D. Development of Cultural Connectedness Measures Among a National Sample of Tribal College Students. Journal of Adolescence.
- 7. **Parker, M.,** Wallerstein, N., Duran, B., Magarati, M., Sanchez-Youngman, S., Burgess, E., Kogel, P. Engage for Equity: Development of a Community-based Participatory Research Toolkit. Health Education and Behavior. (As part of a 3-article package.)
- 8. Wallerstein, N., Duran, B., **Parker, M.**, Magarati, M., Sanchez-Youngman, S., Kastelic, S., Kogel, P. Engage for Equity: Design of a Community-based Participatory Research Team Intervention. Health Education and Behavior. (As part of a 3-article package.)

g. Abstracts

November 2004 American Public Health Association 132nd Annual Meeting and Exhibition: Washington, D.C.

• Poster Session Presentation: More info, less informed: Measuring women's awareness and knowledge of mammography in light of the changing screening guidelines, Kun (Sue) Gao, PhD Candidate, Fiona Chew, PhD, Myra Parker, JD/MPH

March 2011 Contemporary Northwest Tribal Health Conference: Portland, OR

• Poster Session Presentation: Drug and Alcohol Problems and Solutions Study with Tribal Colleges and Universities, Bonnie Duran, Dr.P.H., Maya Magarati, PhD, Myra Parker, JD/MPH, Ramona Beltran, PhD

September 2011 NIAAA 2011 Trainee Workshop: Brown University, Providence, Rhode Island

• Poster Session Presentation: Exposure to Violence and Alcohol and Drug Dependence in American Indian and Alaska Native Lesbian, Gay, Bisexual, Transgender, and Two-Spirit Community Members, ME Parker; B Duran; K Walters. University of Washington, School of Public Health, Seattle, WA 98195.

October 2012 2012 Summit on the Science of Eliminating Health Disparities: Washington, D.C.

• Poster Session Presentation: TCU drug and alcohol needs assessment, Bonnie Duran, DrPH, William Freeman, MD, Maya Magarati, PhD, Myra Parker, JD/PhD

November 2013 American Public Health Association 141st Annual Meeting and Exposition: Boston, MA

 Poster Session Presentation: Developing Cultural Enhancements for a Home Visiting Program Based in an Urban Indian Community, Katherine Hess, MPH, Myra Parker, JD/PhD

September 2014 Days of the Blackfeet Research Conference: Browning, MT

 Lecture Session Presentation: Tribal Colleges and Universities Creating Campus Change Study: Results and Next Steps, Myra Parker, JD/PhD

June 2016 National Congress of American Indians Policy Research Center Conference: Spokane, WA

• Lecture Session Presentation: Creating Campus Change Among Tribal Colleges and Universities, Myra Parker, JD/PhD, Wayne Weston, TCU Counselor

June 2016 Research Society on Alcoholism: Pre-Conference Workshop: New Orleans, LA

• Lecture Session Presentation: Alcohol Intervention Study Among Tribal Colleges and Universities, Myra Parker, JD/PhD

September 2016 Ethics and Politics of Community Engagement in Global Health Research Workshop: Trinity College, Oxford University, Oxford, UK

• Paper Presentation: Addressing Epistemicide to Achieve Health Equity in American Indian Communities: Applications for Global Health Research, Myra Parker, JD/PhD

October 2016 Addiction Health Services Research Conference: Seattle, WA

• Poster Presentation: Creating Campus Change: Testing a Culturally-Adapted Screening and Brief Intervention in Tribal Colleges and Universities, Myra Parker, JD/PhD, Bonnie Duran, DrPH.

October 2016 American Evaluation Association Conference: Atlanta, GA

• Panel Presentation: Ina Maka Family Program Evaluation, Lynnette Jordan, Katherine Hess, Myra Parker, JD/PhD.

November 2016 Public Responsibility in Medicine and Research: Advancing Ethical Research Conference: Anaheim, CA

• Lecture Session Presentation: Ethical Issues in Community-based Participatory Research, Myra Parker, JD/PhD.

June 2017 Research Society on Alcoholism: Pre-Conference Workshop: Denver, CO

• Lecture Session Presentation: Health Disparities in Alcohol and Other Drug Problems and Health Equity, Myra Parker, JD/PhD.

September 2017 National Indian Health Board Conference: Bellevue, WA

• Panel Presentation: Tribal Home Visitation: A Pathway to Long-term Health and Wellbeing for American Indian and Alaska Native Families, Lynnette Jordan, **Myra Parker**, **JD/PhD**, Catriona Macdonald.

April 2018 National Indian Child Welfare Association Annual Conference: Anchorage, AK

• Panel Presentation: Community, Family and Youth Driven Program Evaluation: Engaging a Strengths-Based Perspective for Tribal Programs, Julie Morales, **Myra Parker**, **JD/PhD**, May Yamate, Greg Donovan.

April 2018 Northwest Portland Area Indian Health Board Conference: Portland, OR

• Presentation: Development and Implementation of a Lifestyle Intervention for American Indian Men, Ka'imi Sinclair, **Myra Parker**, **JD/PhD**, Maya Magarati.

January 2019 North American Cannabis Summit Annual Meeting: Los Angeles, CA

• Poster Presentation: Substance use among youth in Washington State, Katarina Guttmannova, C.B. Flemming, Isaac Rhew, **Myra Parker**, **JD/PhD**, J. Dilley.

May 2019 Society for Prevention Research Meeting: San Francisco, CA

• Poster: Substance use among youth in Washington State from 2008 to 2016: Associations with school-level graduation rates and race/ethnicity, Katarina Guttmannova, C.B. Flemming, Isaac Rhew, **Myra Parker**, **JD/PhD**, J. Dilley.

17. OTHER

a. Invited Presentations

April 2011 American Indian Higher Education Consortium: Annual Conference, Bismarck, ND

• Provided a summary presentation on data sharing agreements to facilitate research in Native communities in an informational session targeting the broader AIHEC attendees, the AIHEC Research Committee, and in a Community Advisory Board Meeting for the Tribal Colleges and Universities Alcohol Problems and Solutions Study (PI: Bonnie Duran).

June 2011 Native Research Network 2011 National Conference: Niagara Falls, NY

• Led a discussion on data sharing and ownership agreement provisions and ethical, tribal law, and policy implications.

June 2011 Na-ha-schnee Pre-Nursing Summer Camp: Washington State University, Pullman, WA

 Provided a summary presentation and led a discussion on statistical calculations and research in Native populations.

February 2012 Exploring Pathways to Trust: Center of Genomics & Health Care Equality, University of Washington, Seattle, WA

• Presentation on Tribal Experiences on Collection and Use of Data in Research Partnerships.

June 2012 Harborview Injury Prevention Research Center Work in Progress Seminar: Seattle, WA

• Presentation on Influence of Jurisdictional Gaps on Alcohol-related Fatalities and Injuries in Tribal Communities.

October 2012 Frontiers in Intervention Research with Native Children, Families, and Communities: University of Colorado, Aurora, CO

- Presentation on American Indian and Alaska Native Home Visiting: A Model for Designing Cultural Enhancements
- Presentation on American Indian and Alaska Native Research Training Needs.

November 2013 CTN American Indian/Native Alaskan Special Interest Group Webinar: National Institute of Drug Abuse

• Establishing a Research Approval Process in Twenty-Seven Tribal Colleges and Universities for the National Institute of Drug Abuse Clinical Trials Network AI/NA Special Interest Group Webinar.

November 2015 Congressional Baby Caucus: United States House of Representatives

• Early Childhood Development in American Indian and Alaska Native Communities.

- November 2015 The Way Forward II Measurement for Human Service Programs in American Indian and Alaska Native Communities: Administration for Children and Families
 - Measurement and Tribal Sovereignty in the Case of Urban American Indian and Alaska Native Communities.
- May 2016 <u>American Indian Higher Education Consortium Behavioral Health Research Conference</u>: Stone Child College, Rocky Boy, MT
 - Behavioral Health Research Training, lectures on Historical Trauma and Community-based Participatory Research. (Instructor: Deborah His-Horse-Is-Thunder)
- June 2017 <u>American Indian Higher Education Consortium Behavioral Health Research Conference</u>: Haskell University, Lawrence, KS
 - Behavioral Health Research Training, lectures on Historical Trauma and Community-based Participatory Research and Culture. (Instructor: Deborah His-Horse-Is-Thunder)
- July 2017 <u>Native American Task Force</u>: Northwest Justice Project, Seattle, WA
 - Training: Historical Trauma and Legal Representation of American Indian Clients.
- August 2017 <u>Good Medicine Health Research Conference</u>: Colville Confederated Tribes, Nespelem, WA
 - Key Note: Health Research in Indian Country and Culture.
- May 2018 National Network of Public Health Institutes Annual Conference: New Orleans, LA
 - Panel Member: Public Health Workforce Development Issues in Indian Country.
- June 2018 Expert Panel Meeting on Systems Level Change: Behavioral Health and Public Health Interconnection:

 Centers for Disease Control and Prevention, Atlanta, GA
 - Panel Member: Legal and Policy Implications for Behavioral Health Alignment in Indian Country.
- June 2018 <u>American Indian Higher Education Consortium Behavioral Health Research Conference</u>: University of Washington, Seattle, WA
 - Data Sharing and Ownership Agreements; Data analysis sessions focused on TCU studies concerning suicide risk, and risk and protective factors. (Instructor: Deborah His-Horse-Is-Thunder)