C8: Compassion Fatigue – Part II

March 20th, 2018



Disclosure:



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Committee



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We have no relevant personal/professional/financial relationship(s) with respect to this educational activity



Learning Objectives

- <u>Discuss</u> the different ways that individuals may respond to CF
- <u>Evaluate</u> ways to measure and evaluate compassion fatigue
- Share successful strategies for coping with CF at the individual and institutional level





Marian Esvelt, DVM, LAT

Discuss the different ways that individuals may respond to CF









Compassion Fatigue



- Cumulative physical and emotional effects of providing care
- "Cost of Caring"



Affected Groups

- Veterinary Personnel
- Technicians
- Researchers
- IACUC staff
- Management
- Administrative Staff



Risk Factors

- Forms stronger bonds with animals
- Ethical or moral dilemmas
- Placing needs of others before yourself
- Lack of personal boundaries
- Poor communication
- Unresolved trauma in life





Support Systems

Huge risk factor – lack of support systems





Intrusive Symptoms

- Intrusive thoughts and images
- Obsessive desire to help
- Inability to let go of work
- Feelings of inadequacy



Arousal Symptoms

- Increased anxiety
- Increased frustration and anger
- Sleep disturbances
- Physical ailments



Avoidance Symptoms

- Apathy
- Decreased energy
- Loss of sense of competence
- Isolation
- Self-medication or addiction

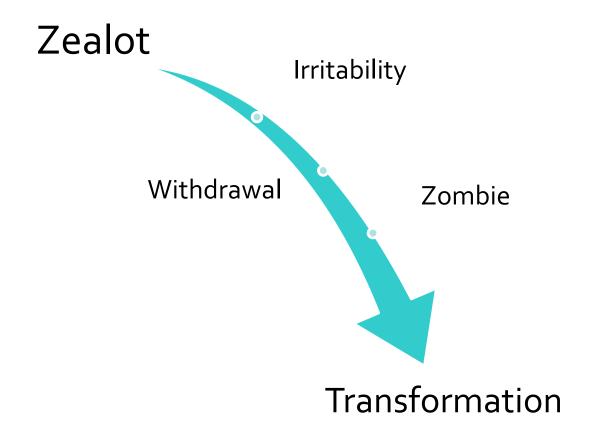


Symptoms

| Mental changes | Physical Changes | Behavioral Changes |
|---------------------------------|--|---------------------------------|
| Aggression, depression, anxiety | Weight loss or gain | Sleeping too much or too little |
| Apathy | Headaches | Increased/decreased appetite |
| Crying easily | GI upset/issues | Isolation |
| Inability to focus | Muscle tightness | Indulging |
| Forgetfulness | Back or neck pain | Addictive (drug use, gambling) |
| Irritability | Jaw pain (clenching or grinding teeth) | Increased alcohol/cigarette use |
| Paranoia | Exacerbation of existing ailments | Fighting/arguing |



CF Trajectory

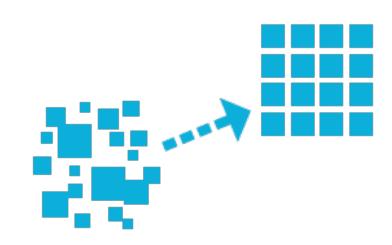




Transformation

- Pathology & Victimization
 - Overwhelmed
 - Somatic Illness
 - Leave the profession

- Maturation & Renewal
 - Resilience
 - Transformation





Organizational Effects

Decreased

- Morale
- Productivity

Increased

- Absentee rates
- Job turn-over
- Worker comp claims
- Inter-departmental or team dysfunction





Personal Responses to CF

"When we share our stories, what it does is, it opens up our hearts for other people to share their stories. And it gives us the sense that we are not alone on this journey." Janine Shepherd





Raphael Malbrue, DVM

Evaluate ways to measure & evaluate compassion fatigue





Compassion Fatigue Instruments

- Compassion Fatigue Self Test (CFST)***
- Compassion Satisfaction Fatigue Test (CSFT)
- Compassion Fatigue Scale (CFS)
- Professional Quality of Life Scale (ProQOL)***

- Secondary Traumatic Stress Scale (STSS)
- Impact of Event Scale (IES/ IES-R)
- Trauma and Attachment Belief Scale (TABS)
- World Assumptions Scale (WAS)
- In-House Surveys***



| Instrument | Subscales (# of items) | Reliability (alpha) | Validity ^a | Time-frame | Cost | How to obtain |
|---|--|------------------------|---|---------------|------|--|
| Compassion Fatigue Self Test (Figley, 1995) | Compassion Fatigue (23) Burnout (17) | .8694* | Factor analysis suggested one factor | Not specified | None | Full instrument published in origina citation |
| | Full Scale (40) | | | | | or contact author: charlesfigley@earthlink.net |
| Compassion Satisfaction and Fatigue Test (Figley & Stamm, 1996) | Compassion Satisfaction (26) | .87 | Not reported | Not specified | None | Full instrument published in Figley |
| | Compassion Fatigue (23) | .87 | | | | (1999) |
| | Burnout (16) | .90 | | | | contact author: charlesfigley@earthlink.net |
| | Full Scale (66) | NA | | | | |
| Compassion Fatigue Scale (Gentry et al., 2002) | Secondary Traumatic Stress/ Compassion Fatigue (22) | NA | Factor validity (-) | Not specified | None | Full instrument published in original citation |
| | Bumout (8) | NA | | | | or contact author: |
| | Full Scale (30) | NA | | | | eg@compassionunlimited.com |
| Compassion Fatigue - Short | Burnout (8) | .90 | Factor (+) | Not specified | None | Contact author: jabascarino@geisinger.edu |
| Scale (Adams et al., 2006) | Secondary Trauma (5) | .80 | Concurrent (+) Predictive (+) | | | |
| | Full Scale (13) | .90 | | | | |
| Professional Quality of Life | Compassion Satisfaction (10) | .87 | Convergent and discriminant validity | Past 30 days | None | Full instrument available at |
| Scale (Stamm, 2005) | Bumout (10) | .72 | claimed, but data not reported. | | | www.isu.edu/~bhstamm or contact author: bhstamm@isu.edu |
| | Compassion Fatigue/ Secondary | | | | | |
| | Traumatic Stress (10) | .80 | | | | |



Current Evaluations in VetMed







Jobs

Veterinary Salary Calculator

Personal Development

Training & Service Opportunities

AVMA Excellence Awards

Veterinary Education

Wellbeing & Peer Assistance

Self-Assessment ▶

Work & Compassion Fatigue

Stress Management

Financial Wellness

Work-Life Balance

Physical Health

Self-Care

Wellness Programs

Get Help

Assess Your Wellness

The Professional Quality of Life (ProQOL) assessment is a widely validated, selfadministered assessment tool that measures the negative and positive effects of helping others who are experiencing suffering and trauma. It can be used as a guide to assess your balance of positive and negative personal and work-related experiences. The tool is designed to provide introspection about oneself and one's environment, and can become a starting point for change. Please note that the assessment is not a diagnostic test, and therefore no official diagnosis can be determined based on the results.



LEARN ABOUT

The tool can help you measure how you are being affected in three areas that are critical to mental wellness – compassion satisfaction, compassion stress, and compassion fatigue – and may help you identify areas where you want to focus your self-care. This audio introduction to the tool gives a good overview to help get you started. Once you have completed your assessment, return to avma.org/wellness to make use of the many resources available to help you.



Please Note: The ProQOL tool was developed originally by Beth Hudnall Stamm, PhD, for use among human health care providers. As a result, the language in the assessment reflects human-directed support and care. We have requested permission to modify some of the wording in the tool. In the interim, when taking the ProQOL assessment, please consider the following language substitutions where applicable: 1) replace person with patient and/or client, and 2) replace people with patients and/or clients.



Professional Quality of Life (ProQOL) assessment (PDF)



The OSU Survey

- 1. Prior to starting your position at OSU on a scale from 1-5 what was your knowledge base on the concept of employee wellness and health in the workplace?
- Do you think there is an increase or decrease in employers interested in instituting employee wellness programs within the workplace in present day society? Please explain why you think that is the case.
- 3. Do you believe an employee wellness related program could be effective here at OSU?
- 4. What time of day would be best for you to participate in wellness related activity?



The OSU Survey

- 5. How long should a wellness activity last?
- 6. If a wellness activity was of interest to you would you be willing to pay to participate?
 - How much per year
 - If a wellness activity was of interest to you, and you were NOT required to pay would you participate
- 7. Which communication method would you prefer to receive information about potential company wellness events?
- 8. Would you be interested in participating in your company/clinic's wellness committee?



The OSU Survey

- Please specify which of the following BEST describes your primary role within your workplace:
 - Vet
 - LAT
 - Operations
 - HR
 - Other:_____
- 10. Please describe ONE thing you feel would improve your "wellness" in the workplace?
- 11. If OSU decides to offer incentives to promote participation in wellness related programs and healthy behaviors, what kind of incentives would prompt you to participate?



Yoga!





Meditation!





Zumba!





Anthony "Tony" Gray

Sharing successful <u>Strategies</u> for managing CF for LAPs







Identify Objectives

- Study Endpoint Notification
- Support for Staff
- Annual Commemoration
- Dedication Area





Study Endpoint Notification

- Heart Stickers
 - DCM (temporarily being used with NHPs)
- WaNPRC subcommittee created
- Cage Tags
 - Work in progress
- Email Notification (NHPs)
 - Email Templates
 - Endpoint information
 - Acknowledge high levels of humane care
 - Acknowledge the greater purpose the animal served
 - <u>Endpoint@WaNPRC.org</u> group email







Support for Staff

- When individuals experience grief, anxiety, or bereavement associated with animal loss, it's important that we:
 - Acknowledge that these feelings exist
 - Provide support in the workplace
- Addressing this in a safe and supportive environment allows individuals to:
 - Feel validated
 - Strengthen coping mechanisms
 - Reinforce ability to sustain or form new bonds





Support for Staff ~ continued



- Create open atmosphere
 - Encourages staff to acknowledge feelings
 - Free from the shame or embarrassment of emotional reactions
- Institute a safe open-door policy
- Provide a pleasant work environment
- Supply a comfortable break area for resting and reflecting
- Offer educational opportunities that address humane animal care and use, animal welfare and ethics



Annual Commemoration/Dedication Area



University of Rochester School of Medicine Bronze casting, in place since the 1920's

In tribute
to research animals
whose contributions have
saved millions of human
and animal lives and
reduced suffering
worldwide.

From the animal technicians, supervisors, managers, veterinarians and research scientists who care for research animals.

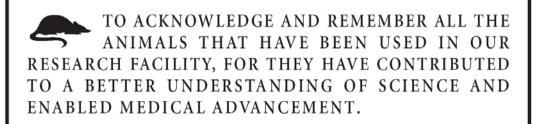
Merck Research Laboratories



Korean FDA, Seoul
Pagoda, site of annual ceremony

ILAR Journal V₄₃(1) 2002, Iliff An Additional "R": Remembering the Animals

Annual Commemoration/Dedication Area



AND TO ACKNOWLEDGE ALL RESEARCH PERSONNEL WHO HUMANELY CARE AND USE ANIMALS; YOUR DEDICATION TO ANIMAL WELFARE AND TO SCIENCE IS ADMIRABLE.

Hospital for Special Surgery, Manhattan



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Annual Commemoration/Dedication Area









Other Program Related Objectives

- Self Care Strategies
- Reflections
- Work Environments
- The "Box" Project
- Letters to Animals
- Sympathy Cards





Self Care Strategies



Rita & Zombie, Kayaking





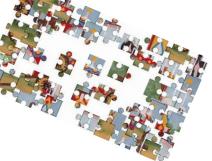


Christina, volunteering One Health in Malaysia





Yuki, hiking to Camp Muir





Non-negotiables of Self Care

Eat Well





Exercise and Fresh Air

Rest





Connect with others



Time and Place for Reflection

- Purpose provide an opportunity for individuals to come together in one place to pay tribute to our research animals and each other.
- Paul and Casey shared their stories and provided an explanation about how the use of their research animals help bring new treatment to patients with Myotubular Myopathy (MTM), a form of muscular dystrophy.
- Open to all animal caregivers, research faculty and staff



Martin K. (Casey) Childers, DO, PhD Professor Rehabilitation Medicine University of Washington



Paul Frase NFL Veteran Co-Founder, Joshua Frase Foundation



Work Environments/Break Areas













The "Box" Project

- Poetry
- Letters
- Farewell Notes
- Drawings*













The "Box" Project













The Art of Compassion

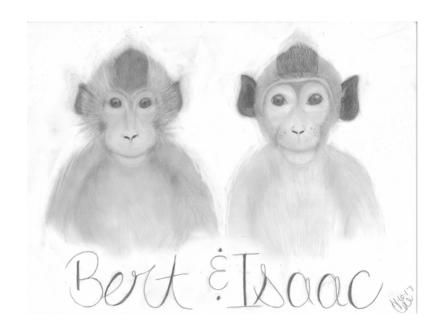


"He is always happy and always rolls onto his side to have his belly rubbed...
He always cheers me up if I'm having a bad day."



The Art of Compassion

"When I first got the study, Bert was the only one that truly stood out. He was the only monkey who would interact with anyone in the room by touching our gloves and taking prima treats out of our hands. He was the sweetest monkey in the cage, but as soon as he was pulled out he made sure everyone knew he was the boss. So naturally, we would all cling to him because he showed his personality right away. Isaac, on the other hand, was extremely submissive and timid to any human interaction. At the transfer, Isaac was placed with an aggressive, dominant mate who took advantage of him. They were eventually separated from each other with hopes of Isaac finding a friendlier mate at the random. As the study went from source to target, Bert and Isaac were paired together. Luckily, Bert took Isaac by the hand and showed him that human interaction isn't so bad. Isaac slowly progressed and began to touch gloves, gowns, and take treats. Of course, Bert advanced quickly from gloves and treats to gowns, face shields, and getting very excited to see any human. He has a tendency to grab the bottom of the cage with all fours and shake like a mad man when he is not getting any attention. Isaac would get on all fours and tilt his head down and just stare at you with his big eyes surrounded by his very large eyebrow. From their first day together, the two became best buds and would be lost without each other. Its unfortunate that my study is coming to an end, but Bert and Isaac will stay near and dear to our hearts."







Struggling with Compassion Fatigue?

The ethical cost of using animals in research may cause some individuals to experience emotional distress, especially if strong bonds are formed between themselves and their research animals, or if they perform euthanasia as part of their occupational duties.

If you are having difficulties, there are resources to help:

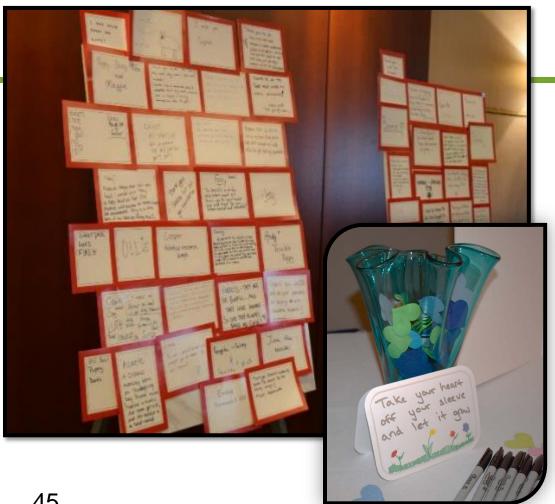
Please read the Cost of Caring Brochure, provided by the American Association for Laboratory Animal Science (AALAS), which can be downloaded at http://bit.ly/aalas-cost-of-caring.

If you need additional assistance, the University of Michigan provides mental wellness programs and counseling services, free of charge, to all staff.

Faculty and Staff Assistance Program (U-M Faculty and Staff) (734) 936-8660 | fasap@umich.edu | http://bit.ly/umich-fasap

UMHS Employee Assistance Program (UMHS Employees) (734) 763-5409 | eap@umich.edu | http://bit.ly/umhs-eap

Please talk to your supervisor if you are unsure of which program to contact.



ANIMALS SAVE LIVES



In honor of

Pineapple & Penne

Thank you for being great
guinea pigs!



What Have We Accomplished?

- CE Education on Compassion Fatigue and Burnout
- Monthly Wellness Events Staff led Zumba, Yoga, and Meditation
- Social Events Outside of Work





Where Do We Want to Go?

- Work with our Wellness Innovator Representative to bring resiliency workshops to our staff
- Evaluate our program with post surveying







Where Do We Want to Go?

- New Employee Orientations (HR)
- OH Screening
 - E.g., Annual Lab Animal Questionnaire CF Section
- Incorporate CF training into required job training
- Develop/Implement a CF Curriculum/Class for LAPs and Management
- D2C.org?





Acknowledgements

- University of Michigan (UM) Compassion Fatigue Committee
- UM Office of Research
- The Ohio State University
- OSU Wellness Innovators
- University of Washington Dare2Care (D2C) Compassion Fatigue
 Committee
- PRIM&R



Laboratory Animal Personnel*

Invited for Brief Research Survey









We are interested in <u>your opinions</u> about your professional quality of life (including possible <u>compassion fatigue</u>) & laboratory animal enrichment



10 – 25 minute survey



\$40 Prize Drawing

1 prize per 40 entries

Help our team out! Take our survey & share.

Contact Megan LaFollette for more information: lafollet@purdue.edu

<u>Take the Survey – bit.ly/LabSurvey10</u>

Participants must work in the US or Canada, be at least 18 years old, participation is voluntary, and all data will be held confidential. All experimental procedures were reviewed by Purdue University's Review Board.



^{*}All are welcome including P.I.s, students, techs, managers, veterinarians, etc.

References

- Chérie Thérèse Buisson, DVM. Compassion Fatigue. Atlantic Coast Veterinary Conference, 2013. (www.vin.com)
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- Jan Spilman. 2010 inservice: Caring on Empty: Creative Tools for Compassion Fatigue.
- Patricia Smith. Compassion Fatigue Awareness Project. [http://www.compassionfatigue.org]



Questions?



Thank you for what you do today, tomorrow, next week... next year!

