On March 3, 2008 a representative of the University of Washington Graduate & Professional Student Senate attended a group meeting of graduate students in the Department of DXARTS. This meeting was conducted as part of the DXARTS program review by a faculty review committee. There were ten students present at the meeting. Of that ten, there were zero Masters Students and ten PhD students. The purpose of this meeting was to evaluate the strengths and weaknesses of the program from the perspectives of DXARTS students. This report summarizes students' feedback for consideration in the Graduate School Council's review of the DXARTS program.

Please note: The Graduate & Professional Student Senate (GPSS) is in the process of revising the GPSS report process and procedures. The data you see here are the notes the GPSS representative took at the group meeting. The opinions stated here reflect DXARTS student opinions and observations; the author of this report did not synthesize any information or make any conclusions.

Work space
- It would be great if everyone could have their own studio space.
- A lack of space keeps students from getting their work done.

Courses
- There is a lot of freedom and flexibility of what courses to take.
- Students want to see more specialized graduate courses, for example in advanced level graphics.

Funding
- Students are happy with the resources given to them. Most students have TA positions and this works out well for everyone.
- One student said this program is extraordinary in terms of standards, resources and creativity.

Improvements
- Because this is a new program, there are not a lot of precedents to contend with, people don't really know what to expect because very few people came before them.
- The program is at its limit of how many people it can handle because it is so small. If the program continues to grow, the department needs to grow in terms of space and resources.
- There is sometimes confusion about course requirements because there are not any precedents.
- Most students feel comfortable speaking to faculty, but it would be nice if there were more formal meetings or events with student's and faculty.