



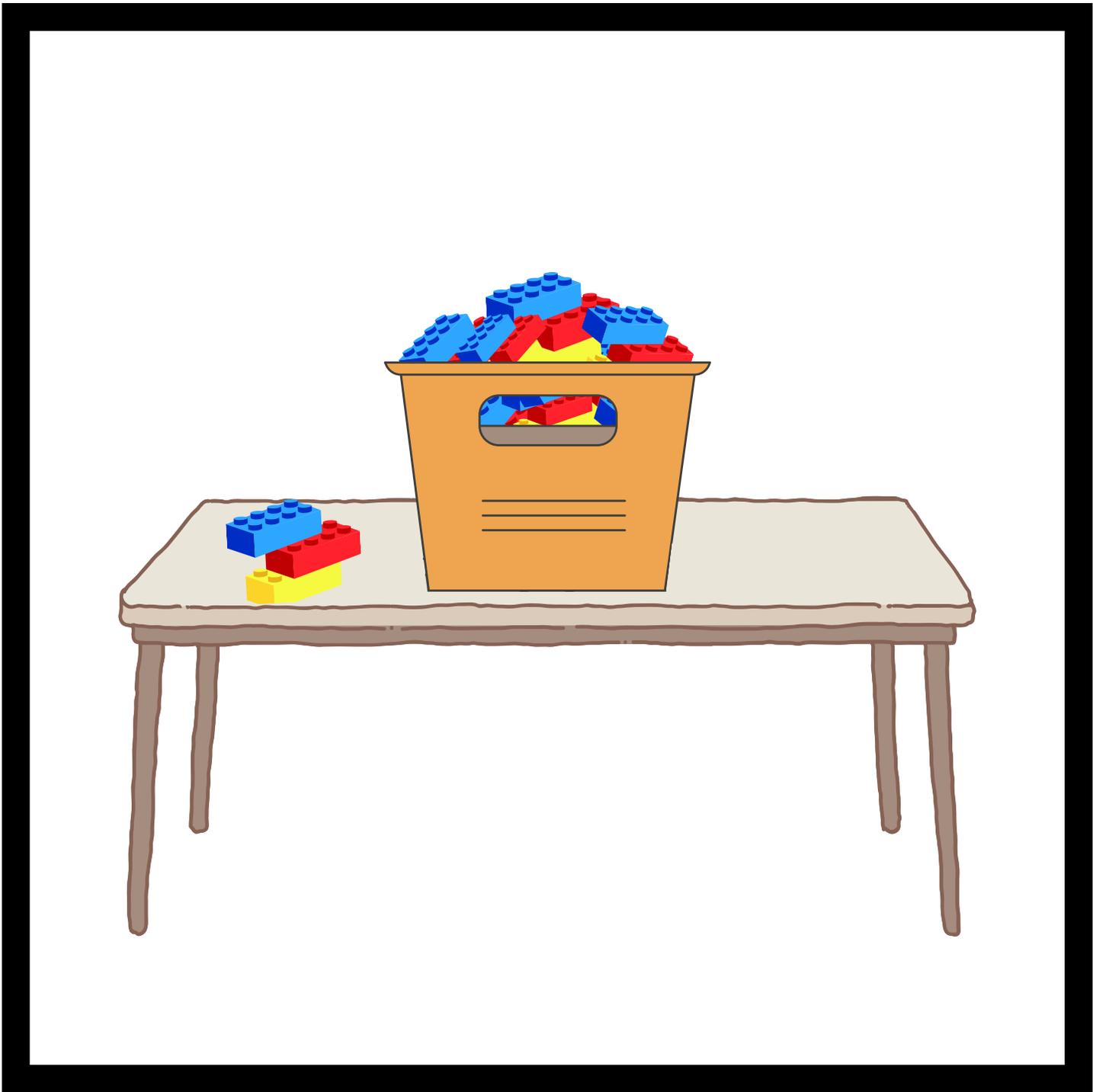
**Welcome**



# Movement Activity



**Read Aloud**



# Learning Stations



**Clean Up**



**Goodbye Song**

# Visual Schedule

1



**Welcome**

2



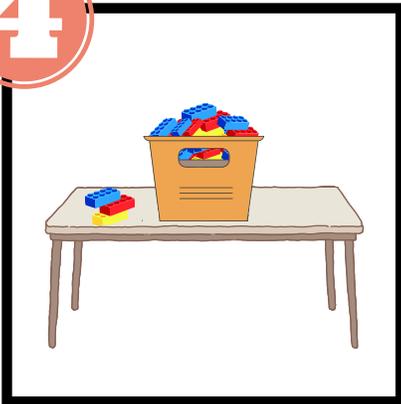
**Movement Activity**

3



**Read Aloud**

4



**Learning Stations**

5



**Clean Up**

6



**Goodbye Song**

## Lyrics

### Movement Activity

Red, red, touch your head  
Blue, blue, tie your shoe  
Purple, purple, spin in a circle  
Gray, gray, sign hooray

### Goodbye Song

The more we get together  
Together, together  
The more we get together  
The happier we'll be  
'Cause your friends are my friends  
And my friends are your friends  
The more we get together  
The happier we'll be

# Visual Schedule Meanings

**Welcome:** Hello! We will talk about today's storytime

**Movement Activity:** We will do a movement and a rhyme

**Read Aloud:** Ms. Milly will read to us

**Learning Stations:** We will choose to a station to play with

**Clean-Up:** We will put the station items away

**Goodbye Song:** We will sing "the more we get together"

## Tips & Tricks for Early Literacy @ Home

Rhymes, songs, and movement games all help children develop early literacy skills. If your child is sensitive to singing, rhymes can be a great way to go!



Having fun with new and unusual vocabulary helps kids gain confidence reading intimidating words

**VER-MILL-ION**



Asking fun or silly questions during shared reading can help engage kids in the story, and help them understand what's going on in the story too

**Do you think Pete's shoes  
SMELL?**

Doing hands-on activities related to a book or story helps kids get interested in books, and make connections with what they learned in the story



# Coloring Station

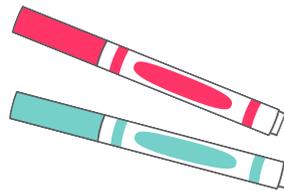
## Prompt:

What **color** do Pete's shoes turn next?

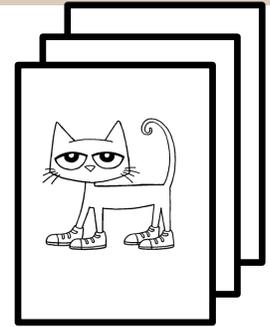
## Materials:



Crayons



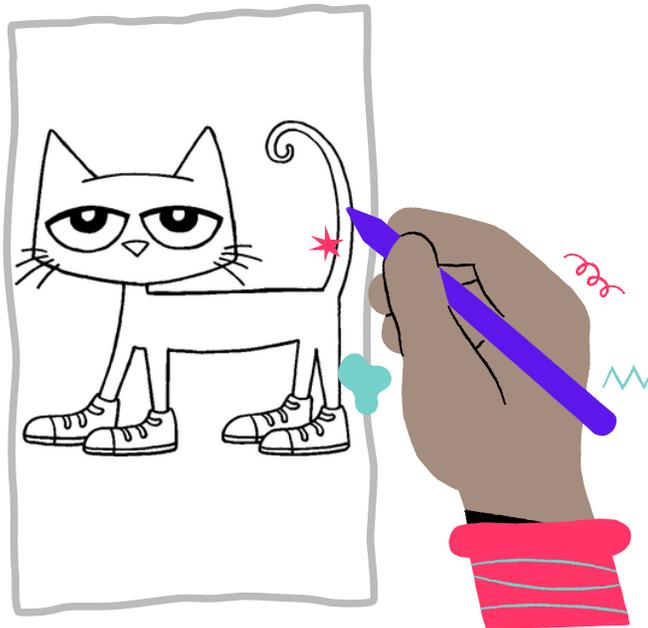
Markers



Coloring Sheet

## Instructions:

Color in Pete and his shoes using crayons or markers.



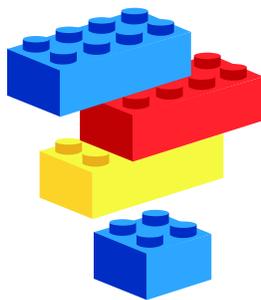
# Blocks Station

## Prompt:

What does Pete **step in** next?



## Materials:



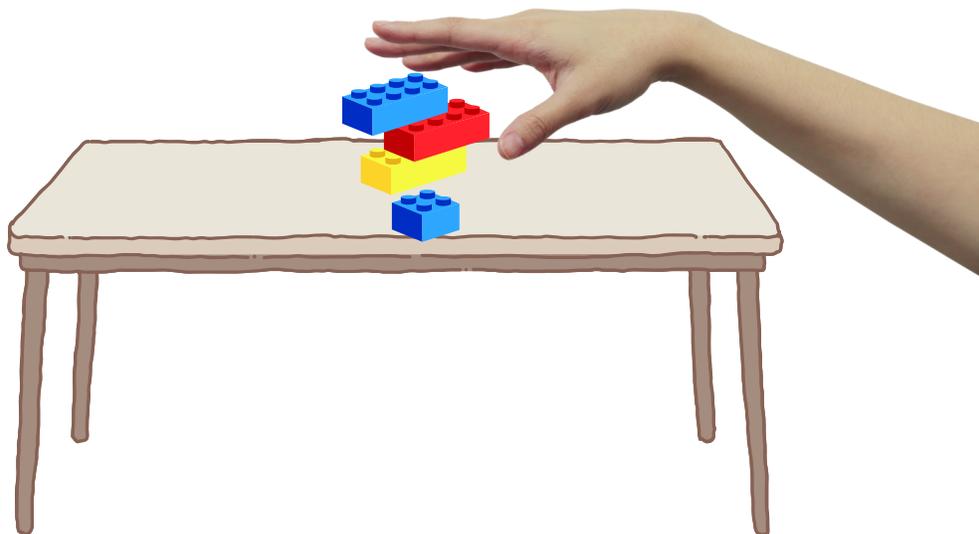
Blocks



Your Imagination!

## Instructions:

Build with blocks by putting two or more blocks together on the table or floor.

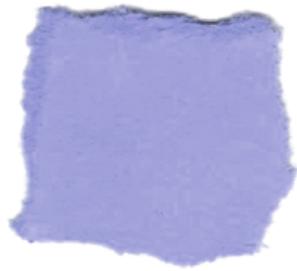


# Sensory Station

## Prompt:

What **gets on** Pete's shoes next?

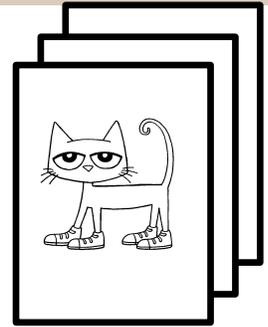
## Materials:



Torn Paper



Glue Stick



Coloring Sheet

## Instructions:

1. **Choose** 5 or more pieces of torn paper from the bin
2. **Tear** paper into small pieces
3. **Lay** your coloring page flat on the table
4. **Put** glue on the back of one piece
5. **Glue** to your coloring page
6. **Repeat** until Pete's shoes are covered

