

Virtual Story Time

WITH AUTISM READY LIBRARIES



 Information School
UNIVERSITY of WASHINGTON

 King County
Library System

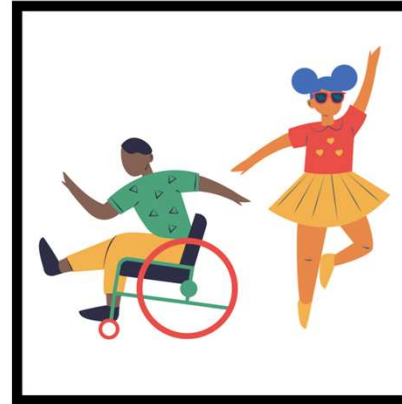
 INSTITUTE of
Museum and Library
SERVICES



Welcome



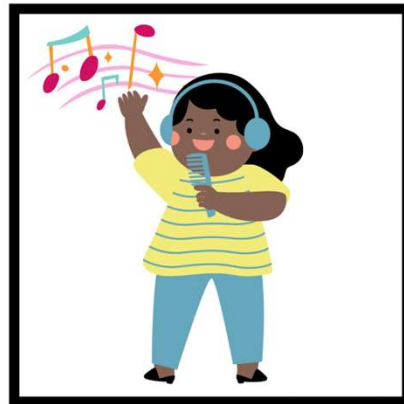
Hello Song



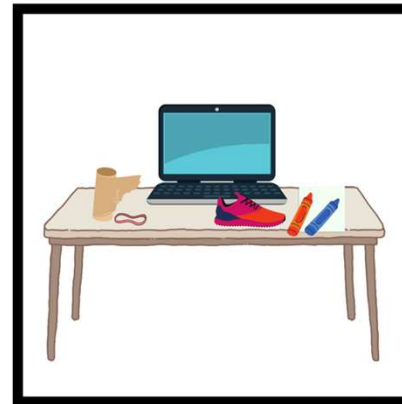
Movement Activity



Read-a-loud



Goodbye Song

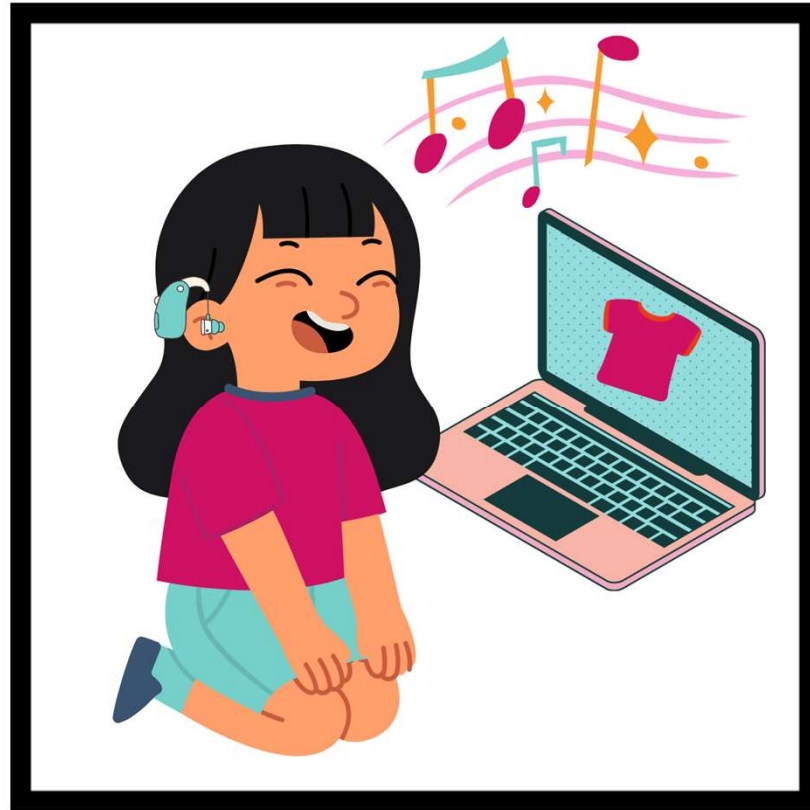


Learning Activity



Welcome





Hello Song



Hello Song

T-Shirt Song

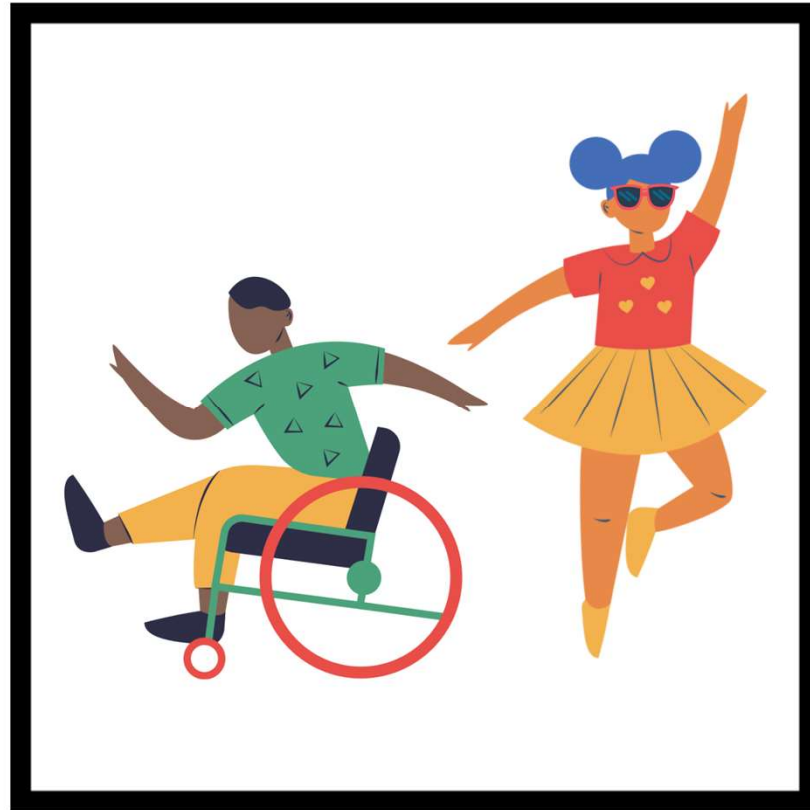
___ has a (insert color) shirt,
 (insert color) shirt,
 (insert color) shirt,
___ has a (insert color) shirt,
 and they're here today





Hello Song





Movement Activity



Touch your head



Point to you



Draw a big circle



Sign hooray!

Movement Activity

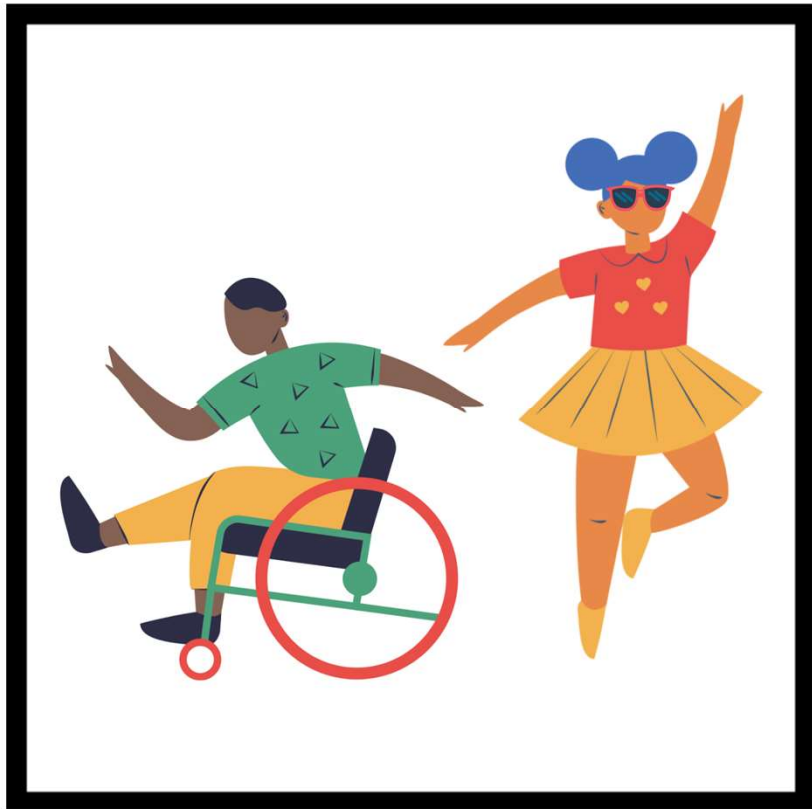
Color Rhyme

Red, red, touch your head

Blue, blue, point to you

Purple, purple, draw a big circle

Gray, gray, sign hooray!



Movement Activity





Read-a-loud

The #1 New York Times Bestselling Series

Pete the Cat

I Love My
White Shoes



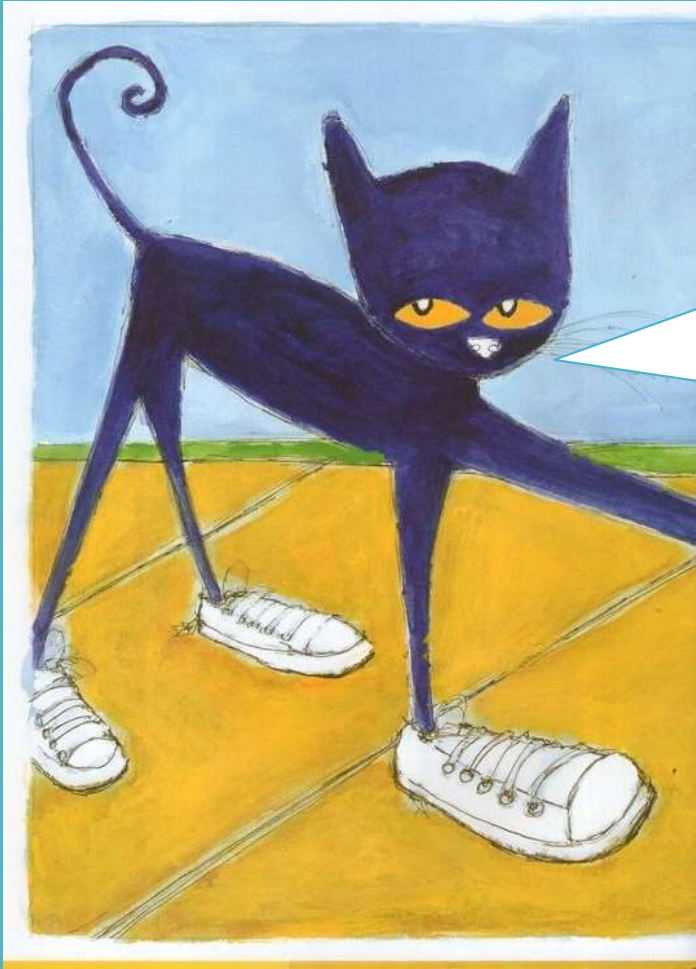
Art by
James Dean

Story by
Eric Litwin

Pete the Cat
I Love My White Shoes

Story by Eric Litwin

Art by James Dean



Word of the Day

VERMILLION
VER-MILL-ION

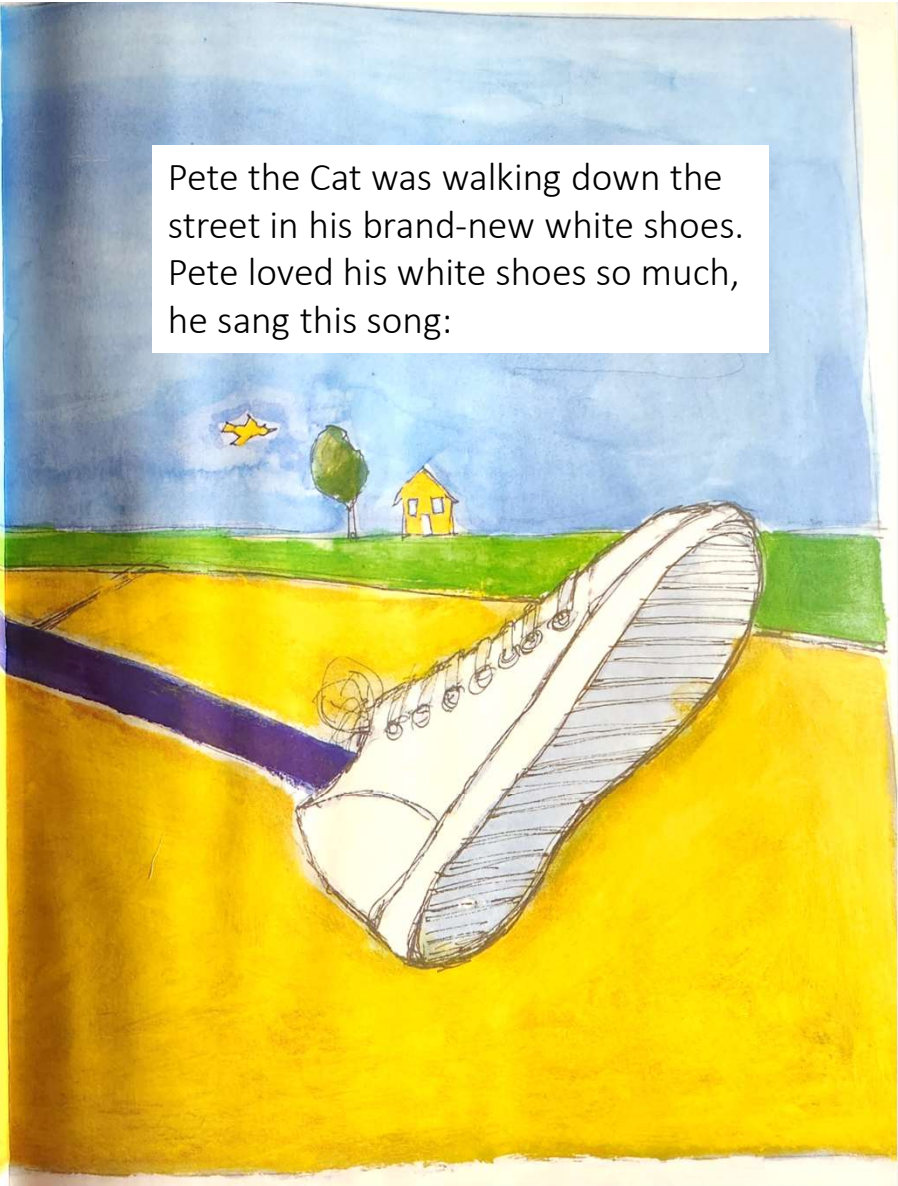
fancy word for



Red



Pete the Cat was walking down the street in his brand-new white shoes. Pete loved his white shoes so much, he sang this song:





"I love my

white shoes,

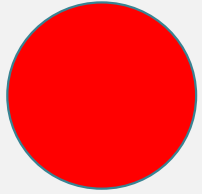
I love my

white shoes,

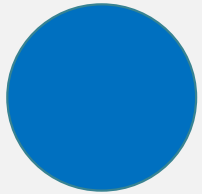
I love my

white shoes."

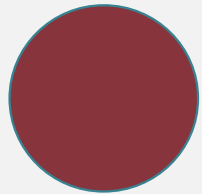




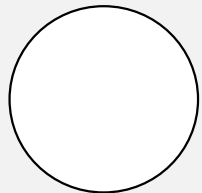
Red



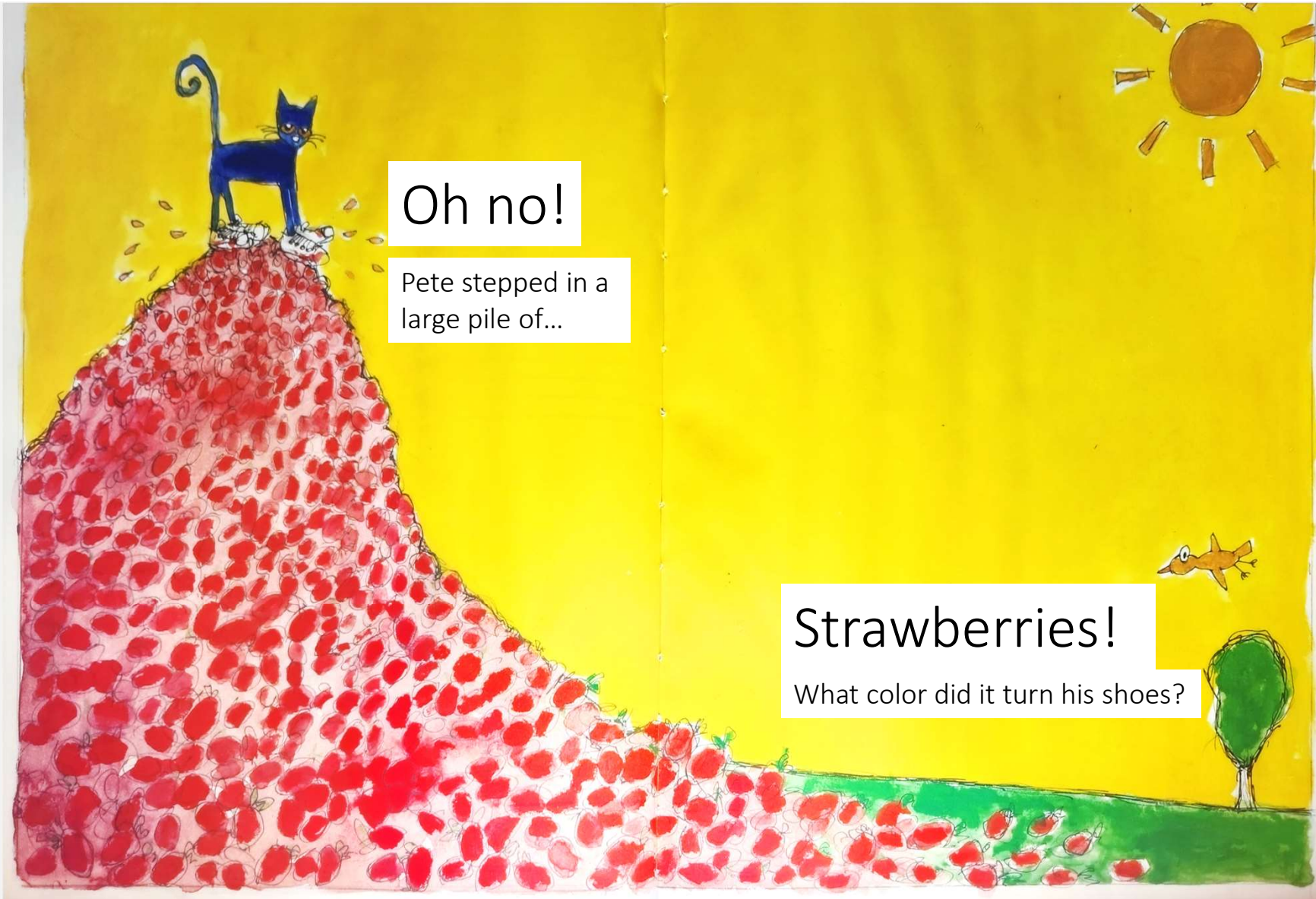
Blue



Brown



White



Oh no!

Pete stepped in a large pile of...

Strawberries!

What color did it turn his shoes?



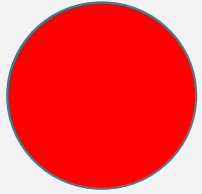
Did Pete Cry?
Goodness, no!

He kept walking along and singing his song.

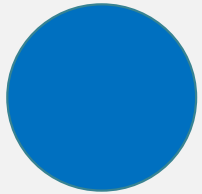




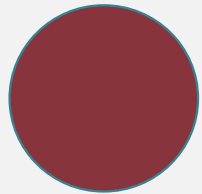
"I love my
red shoes,
I love my
red shoes,
I love my
red shoes."
♪♪



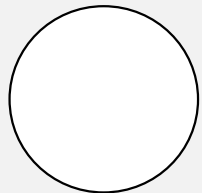
Red



Blue



Brown



White



Oh no!

Pete stepped in a large pile of...

Blueberries!

What color did it turn his shoes?



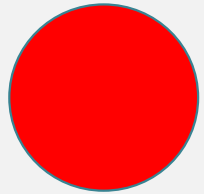
Did Pete Cry?
Goodness, no!

He kept walking along and singing his song.

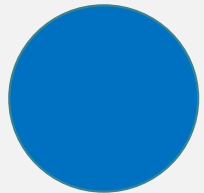


"I love my 
blue shoes,
I love my
blue shoes,
I love my
blue shoes."

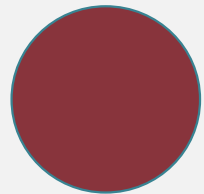




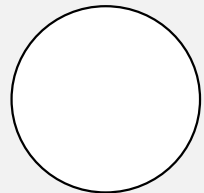
Red



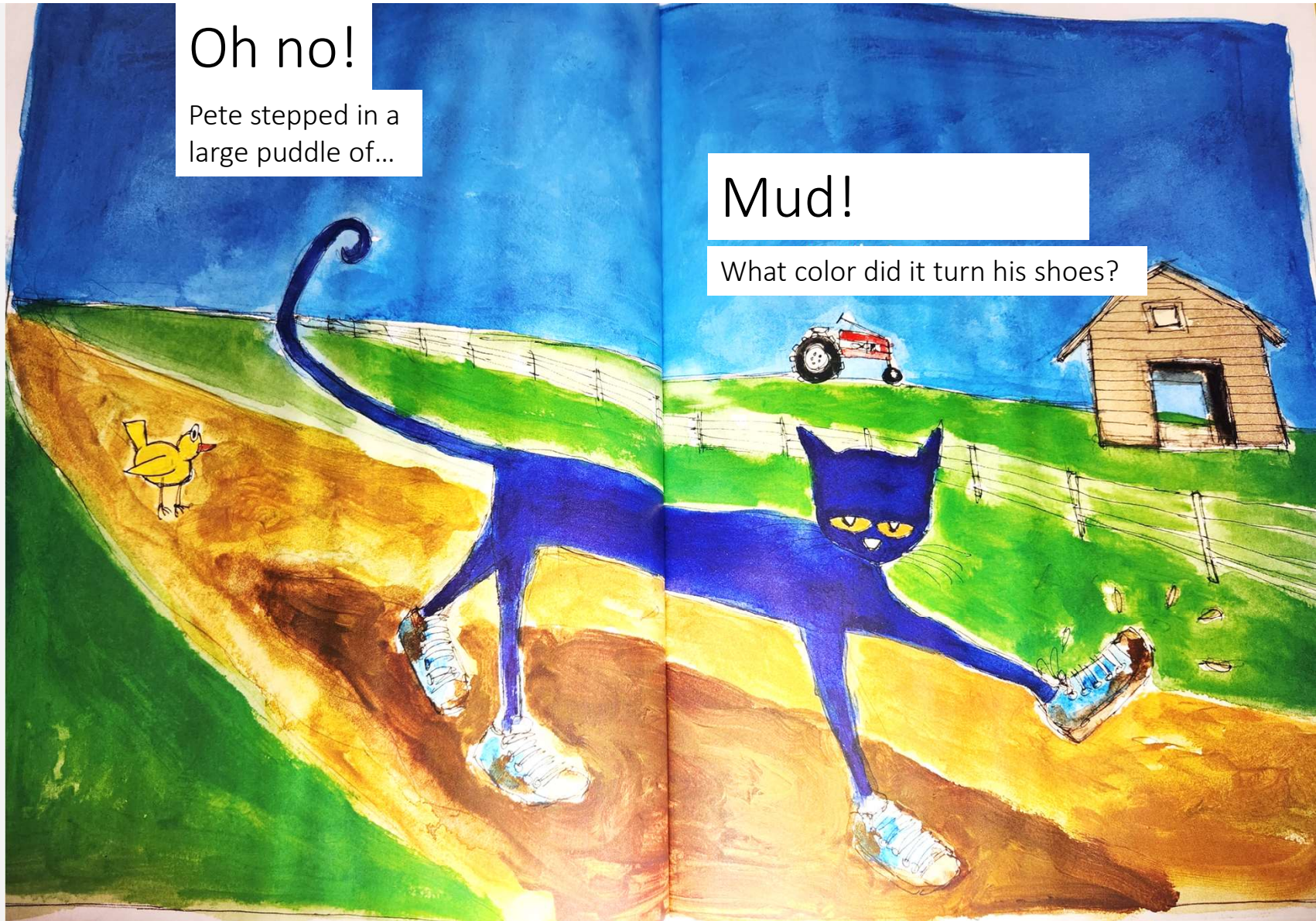
Blue



Brown



White

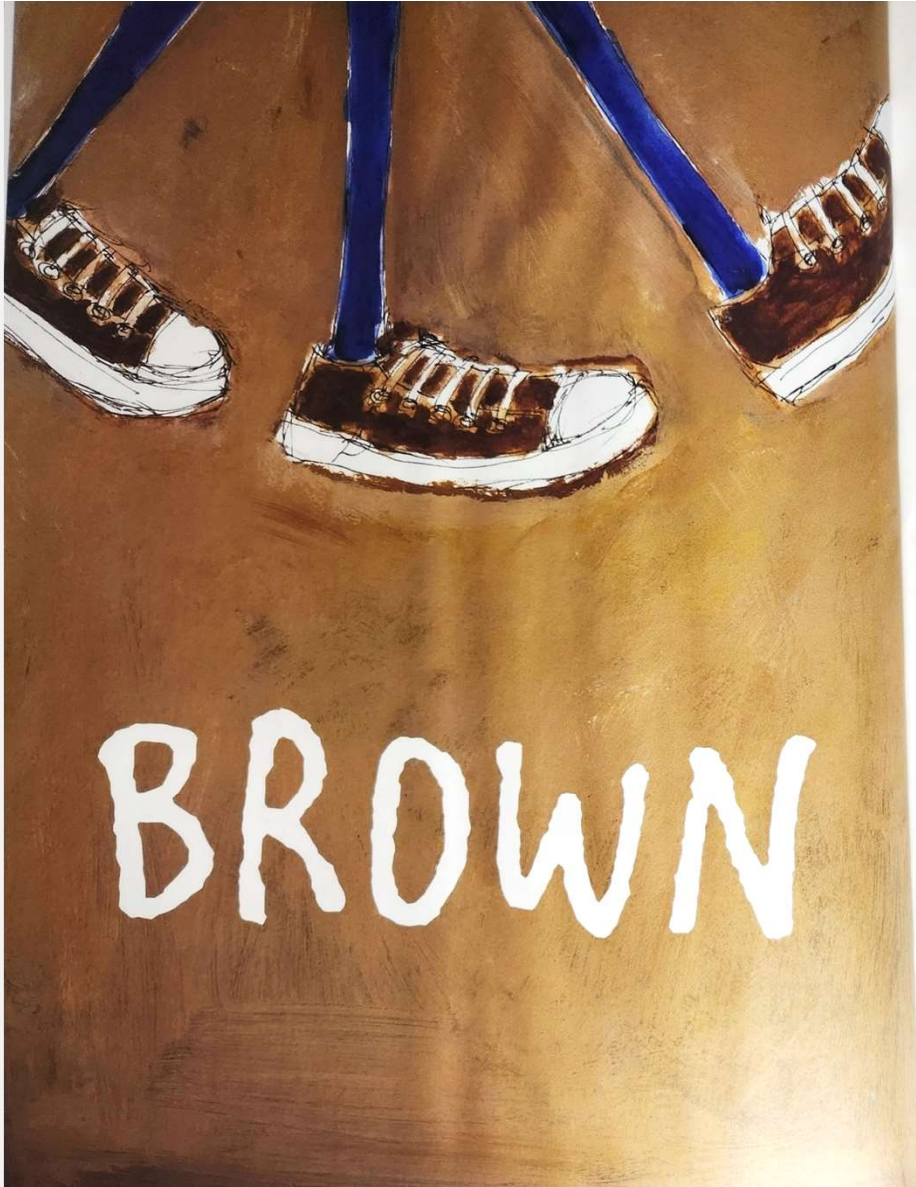


Oh no!

Pete stepped in a large puddle of...

Mud!

What color did it turn his shoes?



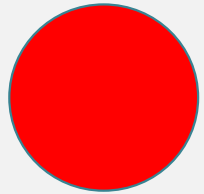
Did Pete Cry?
Goodness, no!

He kept walking along and singing his song.

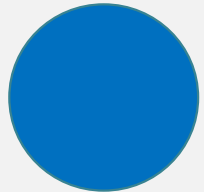


"I love my
brown shoes,
I love my
brown shoes,
I love my
brown shoes."

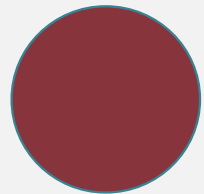




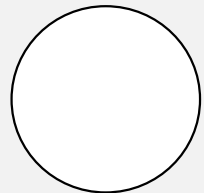
Red



Blue



Brown



White

Oh no! Pete stepped in a bucket of water...

and all the brown,
and all the blue,
and all the red,
were washed away!



What color were his shoes again?



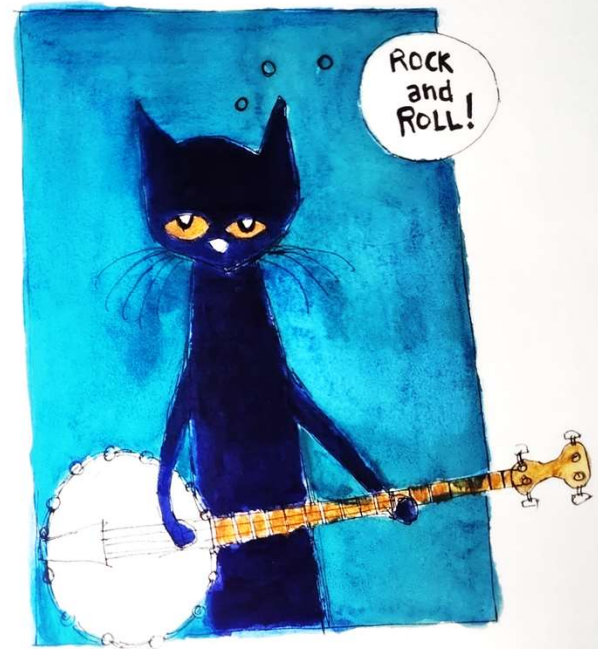


WHITE

But now they were WET.

Did Pete Cry?
Goodness, no!

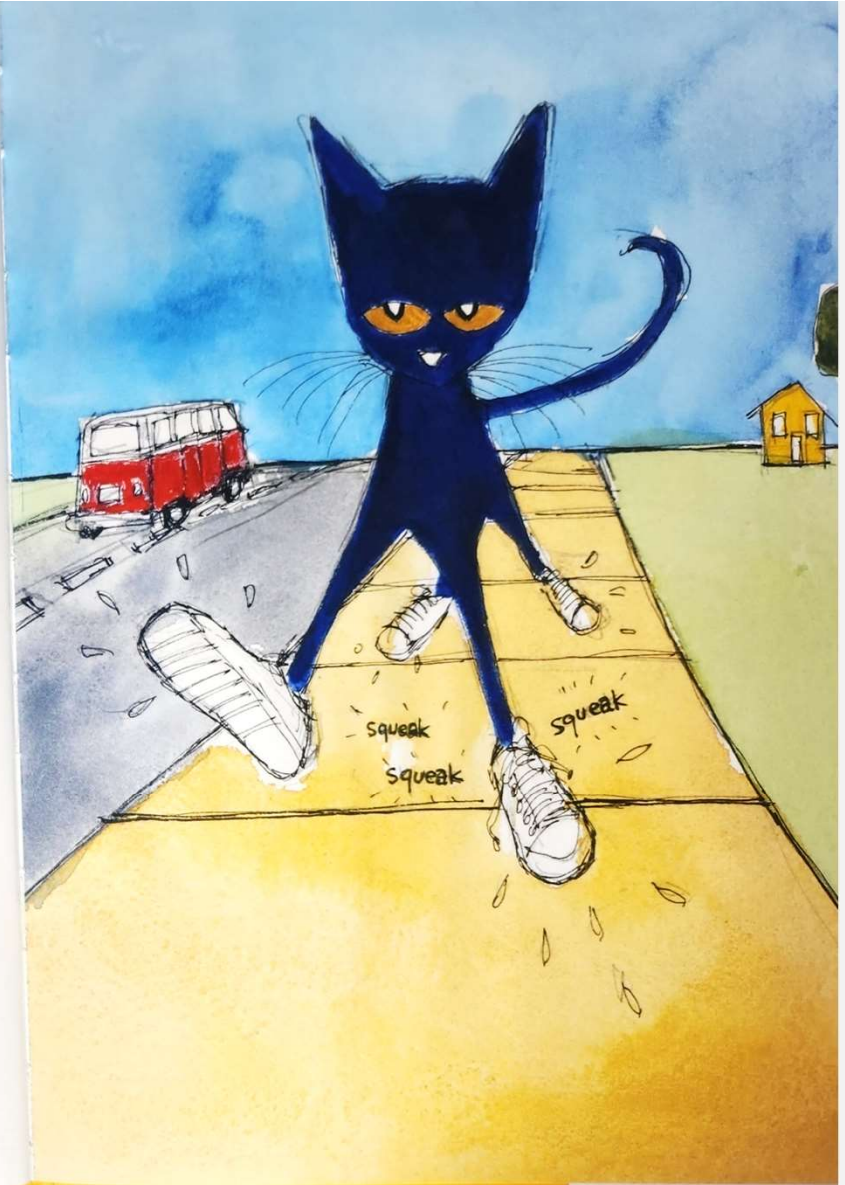
He kept walking along and singing his song.



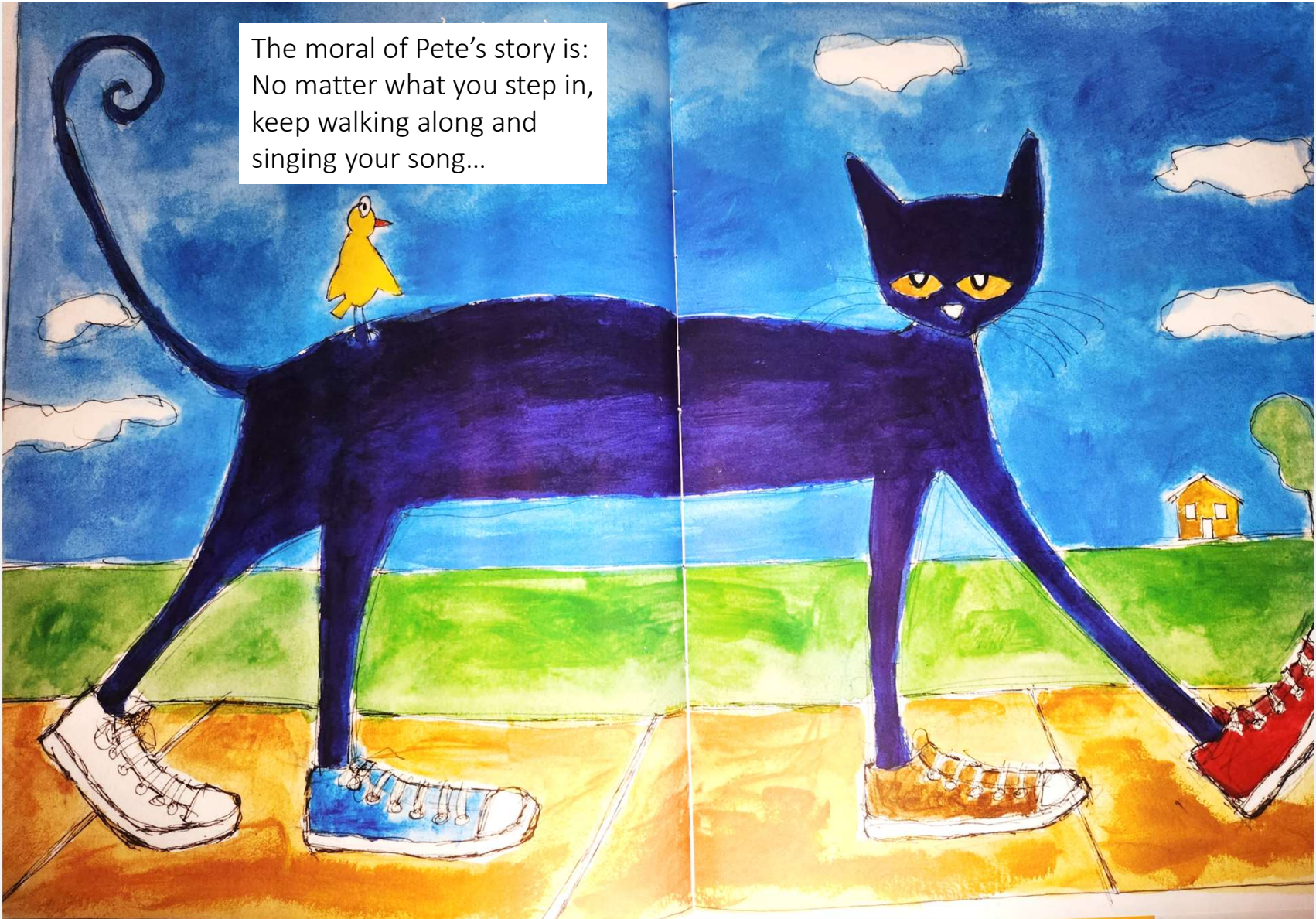
"I love my
WET shoes,

I love my
WET shoes,

I love my
WET shoes."

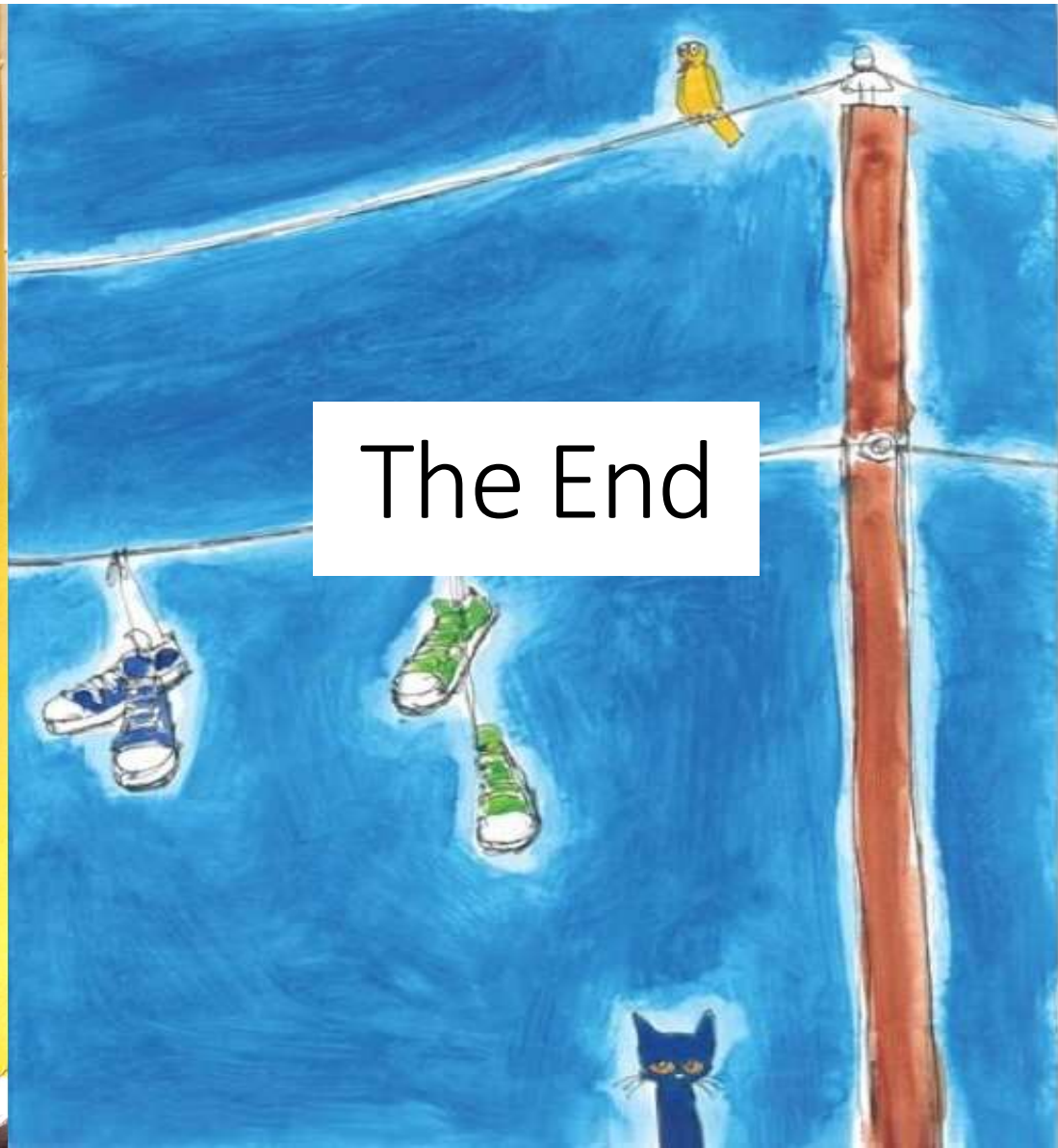


The moral of Pete's story is:
No matter what you step in,
keep walking along and
singing your song...





Because it's all good.



The End



Read-a-loud





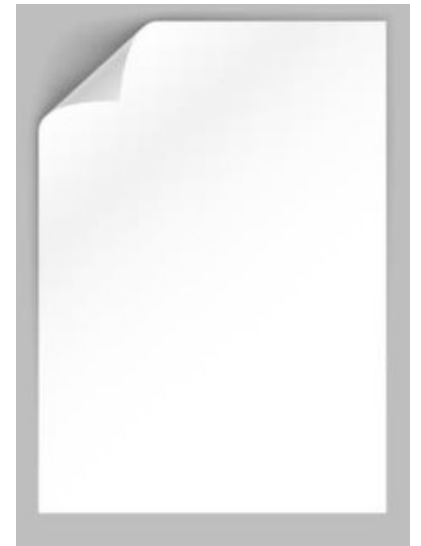
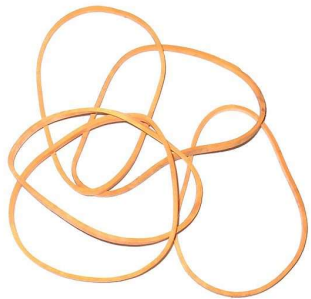
Learning Activity

Scavenger Hunt

Can you find these items?



Tissue or Toilet Paper



Learning Activities: Instructions

Make your own kazoo



Poke a hole



Cover one end with tissue,
secure with rubber band



Hum a song
in it for Pete!

Trace a shoe



Color it in!
What did Pete step in?

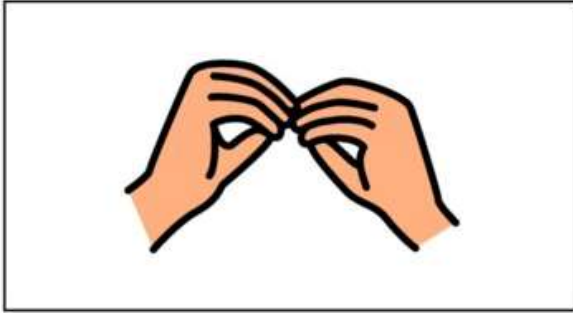


Learning Activity

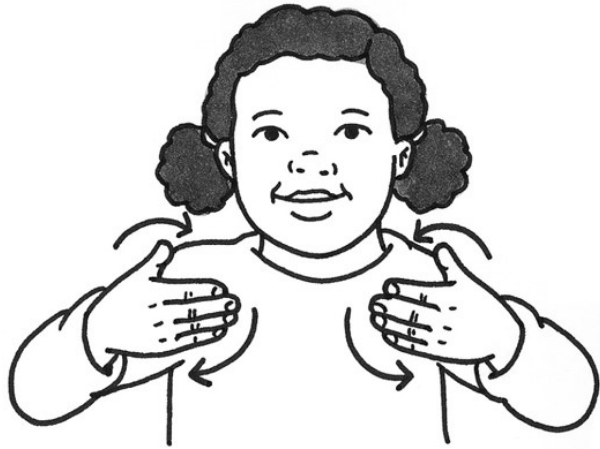




Goodbye Song



More



Happier



Together

Goodbye Song

The More We Get Together

The more we get together

Together, together

The more we get together

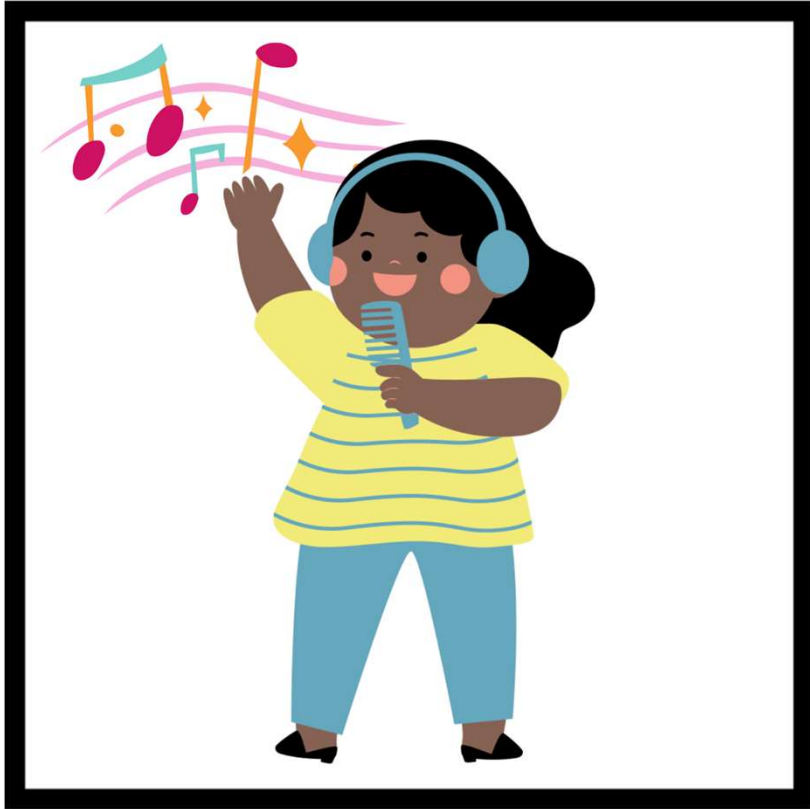
The happier we'll be

'Cause your friends are my friends

And my friends are your friends

The more we get together

The happier we'll be



Goodbye Song



Virtual Story Time

WITH AUTISM READY LIBRARIES



Thank you for
joining us!