

Preview Form



## University of Washington Foundations

**Subject:**  
**Evaluator:**  
**Site:**  
**Period:**  
**Dates of Course:**  
**Course:** Evaluation Preview  
**Form:** Primary Care Practicum - Term 2

**NOTE:** The milestones for each term describe specific behaviors that a student should be able to demonstrate at that point in time, based on their Foundations of Clinical Medicine curriculum and time in the Primary Care Practicum. For each area, please mark if the student demonstrates the skill not at all (<10% of the time), inconsistently (10-60% of the time), or consistently (>60% of the time).

### Gather History (Question 1 of 10 - Mandatory)

- Gather an accurate patient history
- Elicits the patient's perspective on their illness

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Perform Physical Exam (Question 2 of 10 - Mandatory)

- Perform basic and some advanced physical exam maneuvers

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Oral Case Presentation (Question 3 of 10 - Mandatory)

- Present an accurate oral case presentation for a straightforward patient that correctly organizes subjective and objective parts of the patient history and physical

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Educational Attitudes (Question 4 of 10 - Mandatory)

- Demonstrates enthusiasm for learning and independence in seeking additional information and resources while providing patient care

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Professionalism (Question 5 of 10 - Mandatory)

- Demonstrates professional demeanor, dress, and attitude

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Provide feedback to the student on strengths. Comments may be used in the Dean's MSPE. (Question 6 of 10)

Please check here if you have any concerns about professional behavior or conduct. (Question 7 of 10 )

No	Yes
1	2

If you check "Yes" about professional behavior or conduct, you must describe your professionalism concern. (Question 8 of 10 )

Provide feedback to the student on areas for continued work. (Question 9 of 10 - Mandatory )

Date of evaluation/feedback to student: (Question 10 of 10 - Mandatory )

Preview Form



## University of Washington Foundations

**Subject:**  
**Evaluator:**  
**Site:**  
**Period:**  
**Dates of Course:**  
**Course:** Evaluation Preview  
**Form:** Primary Care Practicum - Term 3

**NOTE:** The milestones for each term describe specific behaviors that a student should be able to demonstrate at that point in time, based on their Foundations of Clinical Medicine curriculum and time in the Primary Care Practicum. For each area, please mark if the student demonstrates the skill not at all (<10% of the time), inconsistently (10-60% of the time), or consistently (>60% of the time).

### Gather History (Question 1 of 10 - Mandatory)

- Gathers a detailed and accurate patient history appropriate for the clinical setting
- Adapts the interview to the clinical setting and to the patients' needs across the lifecycle
- Elicit the patient's perspective of their illness
- Identifies the need for interpretive or adaptive services when appropriate

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Perform Physical Exam (Question 2 of 10 - Mandatory)

- Modify data gathering based on clinical reasoning, including symptoms, past history and risk factors relevant to the chief concern in the HPI

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Oral Case Presentations (Question 3 of 10 - Mandatory)

- Present an accurate, complete, and well-organized oral case presentation for a straightforward patient in the outpatient setting
- Identify areas of clinical uncertainty or ambiguity in communication with colleagues (for example, identifies the clinical question when discussing a case with a consultant)

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Educational Attitudes (Question 4 of 10 - Mandatory)

- Demonstrates enthusiasm for learning and independence in seeking additional information and resources while providing patient care.

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

### Professionalism (Question 5 of 10 - Mandatory)

- Demonstrates professional demeanor, dress, and attitude

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

Provide feedback to the student on strengths. Comments may be used in the Dean's MSPE. (Question 6 of 10 )

--

Please check here if you have any concerns about professional behavior or conduct. (Question 7 of 10 - Mandatory )

No	Yes
<input type="checkbox"/>	<input type="checkbox"/>

Please check here if you have any concerns about professional behavior or conduct. If you check this box, you must describe your professionalism concern. (Question 8 of 10 )

--

Provide feedback to the student on areas for continued work. (Question 9 of 10 - Mandatory )

--

Date of evaluation/feedback to student: (Question 10 of 10 - Mandatory )

--