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Preview Form



# University of Washington

NOTE: The milestones for each curriculum and time in the Prima or consistently (>60% of the time)  Gather History (Question 1  Gather History (Question 1  Gather an accurate patie Elicits the patient's perspective for the time)  Not at all (<10% of the time)  Perform Physical Exam (Question)  Perform Physical Exam (Question)  Not at all (<10% of the time)  Persent an accurate oral (10-60% of the time)  Present an accurate oral (10-60% of the time)  Perform Attitudes (Question)  Professionalism (Question)  Demonstrates profession  Output  Professionalism (Question)  Inconsistently (10-60% of the time)  1 2  Professionalism (Question)  Inconsistently (10-60% of the time)  1 2  Professionalism (Question)  Inconsistently (10-60% of the time)	Practicum - Term 2  In term describe specific behaviors that a student should be able to demonstrate at that point in time, based of any Care Practicum. For each area, please mark if the student demonstrates the skill not at all (<10% of the time).  In this tory ective on their illness	
curriculum and time in the Primary consistentity (>60% of the time)  Gather History (Question 1 - Gather an accurate patie - Elicits the patient's persp.  Not at all (<10% of the time)  1	any Care Practicum. For each area, please mark if the student demonstrates the skill not at all (<10% of the tie).  of 10 - Mandatory)  Int history ective on their illness  Consistently (>60% of the time)  3  Identify a section 2 of 10 - Mandatory)	
Gather History (Question 1   Question 1   Question 1   Question 1   Inconsistently (10-60% of the time)   2   Perform Physical Exam (Question Perform basic and some   Question   Question	of 10 - Mandatory )  Int history ective on their illness  Consistently (>60% of the time)  3  Identification 2 of 10 - Mandatory )	
Elicits the patient's perspaners of the time)      Not at all (<10% of the time)     1	ective on their illness  Consistently (>60% of the time)  3  Justion 2 of 10 - Mandatory )	
Not at all (<10% of the time)   1	e (>60% of the time)  3  sestion 2 of 10 - Mandatory )	
Perform Physical Exam (Question of the time)  Not at all (<10% of the time)  1 2  Oral Case Presentation (Question of the time)  1 2  Oral Case Presentation (Question of the time)  1 2  Educational Attitudes (Question of the time)  1 2  Professionalism (Question of the time)  1 2  Professionalism (Question of the time)  1 1 2	uestion 2 of 10 - Mandatory )	
Perform basic and some  Not at all (<10% of the time)  1 2  Oral Case Presentation (Question at all (<10% of the time)  1 2  Oral Case Presentation (Question at all (<10% of the time)  1 2  Educational Attitudes (Question at all (<10% of the time)  1 2  Professionalism (Question at all (<10% of the time)  1 1 2  Professionalism (Question at all (<10% of the time)  1 1 1 2  Professionalism (Question at all (<10% of the time)  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
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Not at all (<10% of the time)   1		
Present an accurate oral  Not at all (<10% of the time)  1 2  Educational Attitudes (Que  Demonstrates enthusias  Not at all (<10% of the time)  1 2  Professionalism (Question of the time)  Demonstrates profession  Inconsistently (10-60% of the time)  1 2  Professionalism (Question of the time)  Inconsistently (10-60% of the time)  Inconsistently (10-60% of the time)		
Present an accurate oral Inconsistently (10-60% of the time)  1 2  Educational Attitudes (Que Demonstrates enthusias  Not at all (<10% of the time)  1 2  Professionalism (Question of the time)  Demonstrates profession    Demonstrates profession (Question of the time)   (10-60% of the time)	3	
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Demonstrates enthusias  Not at all (<10% of the time)     1	3	
Demonstrates profession  Inconsistently Not at all (<10% of the time)  One of the time)  One of the time of t		9
Demonstrates profession  Inconsistently Not at all (<10% of the time)  One of the time)  One of the time of t	5 of 10 - Mandatory )	
Not at all (<10% of the time) Inconsistently (10-60% of the		
Not at all (<10% of the time) (10-60% of the time)		
4	Consistently (>60% of the time)	
1 2	3	
Provide feedback to the stude	ent on strengths. Comments may be used in the Dean's MSPE. (Question 6 of 10)	

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No	Yes	ncerns about professional behavior or conduct. (Question 7 of 10)	
1	2		
If you check "Yes	" about professional	behavior or conduct, you must describe your professionalism concern. (Question 8 of 10)	
Provide feedback	to the student on ar	eas for continued work. (Question 9 of 10 - Mandatory )	
Date of evaluation	n/feedback to studen	t: (Question 10 of 10 - Mandatory)	

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Preview Form



## **University of Washington** .Foundations

Subject: Evaluator Site: Period:

Dates of Course:

Evaluation Preview Course: Form:

Primary Care Practicum - Term 3

NOTE: The milestones for each term describe specific behaviors that a student should be able to demonstrate at that point in time, based on their Foundations of Clinical Medicine curriculum and time in the Primary Care Practicum. For each area, please mark if the student demonstrates the skill not at all (<10% of the time), inconsistently (10-60% of the time), or consistently (>60% of the time).

Gather History (Question 1 of 10 - Mandatory)

- Gathers a detailed and accurate patient history appropriate for the clinical setting Adapts the interview to the clinical setting and to the patients' needs across the lifecycle Elicit the patient's perspective of their illness Identifies the need for interpretive or adaptive services when appropriate

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)
1	2	3

## Perform Physical Exam (Question 2 of 10 - Mandatory)

· Modify data gathering based on clinical reasoning, including symptoms, past history and risk factors relevant to the chief concern in the HPI

Not at all (<10% of the time)		Inconsistently (10-60% of the time)	Consistently (>60% of the time)	
Γ	1	2	3	

## Oral Case Presentations (Question 3 of 10 - Mandatory)

- Present an accurate, complete, and well-organized oral case presentation for a straightforward patient in the outpatient setting
  Identify areas of clinical uncertainty or ambiguity in communication with colleagues (for example, identifies the clinical question when discussing a case with a consultant)

Inconsistently (10-60% of the time)	Consistently (>60% of the time)	
2	3	
	(10-60% of the	

# Educational Attitudes (Question 4 of 10 - Mandatory)

• Demonstrates enthusiasm for learning and independence in seeking additional information and resources while providing patient care.

Not at all (<10% of the time)		Inconsistently (10-60% of the time)	Consistently (>60% of the time)
	1	2	3

# Professionalism (Question 5 of 10 - Mandatory)

• Demonstrates professional demeanor, dress, and attitude

Not at all (<10% of the time)	Inconsistently (10-60% of the time)	Consistently (>60% of the time)	
1	2	3	

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Provide feedback to the student on strengths. Comments may be used in the Dean's MSPE. (Question 6 of 10)
Please check here if you have any concerns about professional behavior or conduct. (Question 7 of 10 - Mandatory)
No Yes 1 2
Please check here if you have any concerns about professional behavior or conduct. If you check this box, you must describe your professionalism concern. (Question 8 of 10)
Provide feedback to the student on areas for continued work. (Question 9 of 10 - Mandatory)
Date of evaluation/feedback to student: (Question 10 of 10 - Mandatory)

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